

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	10	2	1	6	1	20%	10%	60%	10%	55	59	
0004	MATH	MA	10	0	2	6	2	0%	20%	60%	20%	55	60	
0004	LANGUAGE ARTS	LA	10	2	2	6	0	20%	20%	60%	0%	50	50	
0004	SCIENCE	SC	10	2	1	5	2	20%	10%	50%	20%	57	63	
0004	SOCIAL STUDIES	SS	10	2	2	4	2	20%	20%	40%	20%	53	56	
0008	READING	RD	9	2	1	4	2	22%	11%	44%	22%	56	62	
0008	MATH	MA	9	2	1	4	2	22%	11%	44%	22%	55	60	
0008	LANGUAGE ARTS	LA	9	2	1	4	2	22%	11%	44%	22%	55	59	
0008	SCIENCE	SC	9	0	2	7	0	0%	22%	78%	0%	59	67	
0008	SOCIAL STUDIES	SS	9	1	2	3	3	11%	22%	33%	33%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	9	2	1	5	1	22%	11%	56%	11%	54	57	
0004	MATH	MA	9	0	2	5	2	0%	22%	56%	22%	56	62	
0004	LANGUAGE ARTS	LA	9	2	2	5	0	22%	22%	56%	0%	49	49	
0004	SCIENCE	SC	9	2	1	4	2	22%	11%	44%	22%	57	63	
0004	SOCIAL STUDIES	SS	9	2	2	3	2	22%	22%	33%	22%	54	57	
0008	READING	RD	8	1	1	4	2	12%	12%	50%	25%	60	69	
0008	MATH	MA	8	2	0	4	2	25%	0%	50%	25%	58	64	
0008	LANGUAGE ARTS	LA	8	1	1	4	2	12%	12%	50%	25%	58	64	
0008	SCIENCE	SC	8	0	2	6	0	0%	25%	75%	0%	60	69	
0008	SOCIAL STUDIES	SS	8	1	1	3	3	12%	12%	38%	38%	64	74	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	3	*	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	7	2	1	4	0	29%	14%	57%	0%	47	45	
0004	MATH	F	MA	3	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	7	0	1	5	1	0%	14%	71%	14%	55	59	
0004	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	7	1	2	4	0	14%	29%	57%	0%	48	47	
0004	SCIENCE	F	SC	3	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	7	2	1	3	1	29%	14%	43%	14%	50	50	
0004	SOCIAL STUDIES	F	SS	3	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	7	2	1	3	1	29%	14%	43%	14%	48	46	
0008	READING	F	RD	7	1	1	3	2	14%	14%	43%	29%	56	62	
0008	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	7	1	1	3	2	14%	14%	43%	29%	58	64	
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	7	2	0	3	2	29%	0%	43%	29%	56	61	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	7	0	1	6	0	0%	14%	86%	0%	60	69	
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	7	0	2	2	3	0%	29%	29%	43%	66	78	
0008	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	2	1	6	1	20%	10%	60%	10%	55	59	
0004	MATH	White, Non-Hispanic	MA	10	0	2	6	2	0%	20%	60%	20%	55	60	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	2	6	0	20%	20%	60%	0%	50	50	
0004	SCIENCE	White, Non-Hispanic	SC	10	2	1	5	2	20%	10%	50%	20%	57	63	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	2	4	2	20%	20%	40%	20%	53	56	
0008	READING	White, Non-Hispanic	RD	9	2	1	4	2	22%	11%	44%	22%	56	62	
0008	MATH	White, Non-Hispanic	MA	9	2	1	4	2	22%	11%	44%	22%	55	60	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	9	2	1	4	2	22%	11%	44%	22%	55	59	
0008	SCIENCE	White, Non-Hispanic	SC	9	0	2	7	0	0%	22%	78%	0%	59	67	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	2	3	3	11%	22%	33%	33%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	6	0	0	5	1	0%	0%	83%	17%	67	79	
0004	MATH	MA	6	0	1	3	2	0%	17%	50%	33%	62	72	
0004	LANGUAGE ARTS	LA	6	1	0	5	0	17%	0%	83%	0%	55	59	
0004	SCIENCE	SC	6	0	0	4	2	0%	0%	67%	33%	68	80	
0004	SOCIAL STUDIES	SS	6	0	2	2	2	0%	33%	33%	33%	59	67	
0008	READING	RD	7	1	0	4	2	14%	0%	57%	29%	61	70	
0008	MATH	MA	7	0	1	4	2	0%	14%	57%	29%	63	73	
0008	LANGUAGE ARTS	LA	7	1	0	4	2	14%	0%	57%	29%	59	67	
0008	SCIENCE	SC	7	0	0	7	0	0%	0%	100%	0%	66	77	
0008	SOCIAL STUDIES	SS	7	0	1	3	3	0%	14%	43%	43%	69	82	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	19	1	2	11	5	5%	11%	58%	26%	63	73
0004	MATH	MA	19	3	3	13	0	16%	16%	68%	0%	51	51
0004	LANGUAGE ARTS	LA	19	0	1	13	5	0%	5%	68%	26%	66	78
0004	SCIENCE	SC	19	1	1	13	4	5%	5%	68%	21%	64	74
0004	SOCIAL STUDIES	SS	19	1	4	10	4	5%	21%	53%	21%	59	67
0008	READING	RD	13	0	0	9	4	0%	0%	69%	31%	71	84
0008	MATH	MA	13	0	0	10	3	0%	0%	77%	23%	66	77
0008	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	60	69
0008	SCIENCE	SC	13	0	0	9	4	0%	0%	69%	31%	66	77
0008	SOCIAL STUDIES	SS	13	0	0	11	2	0%	0%	85%	15%	69	82
Disaggregation: Students Without Disabilities													
0004	READING	RD	17	0	1	11	5	0%	6%	65%	29%	67	79
0004	MATH	MA	17	2	2	13	0	12%	12%	76%	0%	53	55
0004	LANGUAGE ARTS	LA	17	0	1	11	5	0%	6%	65%	29%	68	81
0004	SCIENCE	SC	17	0	1	12	4	0%	6%	71%	24%	65	76
0004	SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	61	70
0008	READING	RD	13	0	0	9	4	0%	0%	69%	31%	71	84
0008	MATH	MA	13	0	0	10	3	0%	0%	77%	23%	66	77
0008	LANGUAGE ARTS	LA	13	0	2	9	2	0%	15%	69%	15%	60	69
0008	SCIENCE	SC	13	0	0	9	4	0%	0%	69%	31%	66	77
0008	SOCIAL STUDIES	SS	13	0	0	11	2	0%	0%	85%	15%	69	82
Disaggregation: Students With Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	14	1	2	9	2	7%	14%	64%	14%	60	68	
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	14	3	3	8	0	21%	21%	57%	0%	47	45	
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	14	0	1	10	3	0%	7%	71%	21%	65	76	
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	14	1	1	9	3	7%	7%	64%	21%	61	70	
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	14	1	4	6	3	7%	29%	43%	21%	55	60	
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	8	0	0	4	4	0%	0%	50%	50%	77	90	
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	0	0	6	2	0%	0%	75%	25%	66	78	
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	8	0	1	5	2	0%	12%	62%	25%	64	75	
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	0	0	5	3	0%	0%	62%	38%	68	80	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	8	0	0	6	2	0%	0%	75%	25%	75	88	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	19	1	2	11	5	5%	11%	58%	26%	63	73	
0004	MATH	White, Non-Hispanic	MA	19	3	3	13	0	16%	16%	68%	0%	51	51	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	19	0	1	13	5	0%	5%	68%	26%	66	78	
0004	SCIENCE	White, Non-Hispanic	SC	19	1	1	13	4	5%	5%	68%	21%	64	74	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	4	10	4	5%	21%	53%	21%	59	67	
0008	READING	White, Non-Hispanic	RD	13	0	0	9	4	0%	0%	69%	31%	71	84	
0008	MATH	White, Non-Hispanic	MA	13	0	0	10	3	0%	0%	77%	23%	66	77	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	0	2	9	2	0%	15%	69%	15%	60	69	
0008	SCIENCE	White, Non-Hispanic	SC	13	0	0	9	4	0%	0%	69%	31%	66	77	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	0	0	11	2	0%	0%	85%	15%	69	82	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	19	1	2	11	5	5%	11%	58%	26%	63	73	
0004	MATH		MA	19	3	3	13	0	16%	16%	68%	0%	51	51	
0004	LANGUAGE ARTS		LA	19	0	1	13	5	0%	5%	68%	26%	66	78	
0004	SCIENCE		SC	19	1	1	13	4	5%	5%	68%	21%	64	74	
0004	SOCIAL STUDIES		SS	19	1	4	10	4	5%	21%	53%	21%	59	67	
0008	READING		RD	13	0	0	9	4	0%	0%	69%	31%	71	84	
0008	MATH		MA	13	0	0	10	3	0%	0%	77%	23%	66	77	
0008	LANGUAGE ARTS		LA	13	0	2	9	2	0%	15%	69%	15%	60	69	
0008	SCIENCE		SC	13	0	0	9	4	0%	0%	69%	31%	66	77	
0008	SOCIAL STUDIES		SS	13	0	0	11	2	0%	0%	85%	15%	69	82	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	20	1	0	10	9	5%	0%	50%	45%	73	86	
0004	MATH	MA	19	1	0	10	8	5%	0%	53%	42%	70	83	
0004	LANGUAGE ARTS	LA	19	1	0	10	8	5%	0%	53%	42%	71	84	
0004	SCIENCE	SC	20	1	0	11	8	5%	0%	55%	40%	70	83	
0004	SOCIAL STUDIES	SS	20	0	1	12	7	0%	5%	60%	35%	66	78	
0008	READING	RD	18	2	2	12	2	11%	11%	67%	11%	59	67	
0008	MATH	MA	18	2	1	10	5	11%	6%	56%	28%	62	71	
0008	LANGUAGE ARTS	LA	18	2	3	11	2	11%	17%	61%	11%	58	65	
0008	SCIENCE	SC	18	1	1	13	3	6%	6%	72%	17%	62	71	
0008	SOCIAL STUDIES	SS	18	1	1	10	6	6%	6%	56%	33%	67	79	
Disaggregation: Students Without Disabilities														
0004	READING	RD	20	1	0	10	9	5%	0%	50%	45%	73	86	
0004	MATH	MA	19	1	0	10	8	5%	0%	53%	42%	70	83	
0004	LANGUAGE ARTS	LA	19	1	0	10	8	5%	0%	53%	42%	71	84	
0004	SCIENCE	SC	20	1	0	11	8	5%	0%	55%	40%	70	83	
0004	SOCIAL STUDIES	SS	20	0	1	12	7	0%	5%	60%	35%	66	78	
0008	READING	RD	17	1	2	12	2	6%	12%	71%	12%	62	71	
0008	MATH	MA	17	1	1	10	5	6%	6%	59%	29%	64	74	
0008	LANGUAGE ARTS	LA	17	1	3	11	2	6%	18%	65%	12%	59	67	
0008	SCIENCE	SC	17	1	1	12	3	6%	6%	71%	18%	62	72	
0008	SOCIAL STUDIES	SS	17	1	1	9	6	6%	6%	53%	35%	67	79	
Disaggregation: Students With Disabilities														
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

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Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	9	0	0	4	5	0%	0%	44%	56%	80	92	
0004	READING	M	RD	10	0	0	6	4	0%	0%	60%	40%	72	85	
0004	MATH	F	MA	8	0	0	5	3	0%	0%	62%	38%	71	84	
0004	MATH	M	MA	10	0	0	5	5	0%	0%	50%	50%	73	86	
0004	LANGUAGE ARTS	F	LA	8	0	0	3	5	0%	0%	38%	62%	77	90	
0004	LANGUAGE ARTS	M	LA	10	0	0	7	3	0%	0%	70%	30%	72	85	
0004	SCIENCE	F	SC	9	0	0	4	5	0%	0%	44%	56%	73	86	
0004	SCIENCE	M	SC	10	0	0	7	3	0%	0%	70%	30%	71	84	
0004	SOCIAL STUDIES	F	SS	9	0	0	7	2	0%	0%	78%	22%	65	76	
0004	SOCIAL STUDIES	M	SS	10	0	0	5	5	0%	0%	50%	50%	69	82	
0008	READING	F	RD	9	1	1	5	2	11%	11%	56%	22%	64	74	
0008	READING	M	RD	9	1	1	7	0	11%	11%	78%	0%	55	60	
0008	MATH	F	MA	9	1	0	5	3	11%	0%	56%	33%	64	75	
0008	MATH	M	MA	9	1	1	5	2	11%	11%	56%	22%	58	65	
0008	LANGUAGE ARTS	F	LA	9	0	1	6	2	0%	11%	67%	22%	63	73	
0008	LANGUAGE ARTS	M	LA	9	2	2	5	0	22%	22%	56%	0%	53	55	
0008	SCIENCE	F	SC	9	1	1	6	1	11%	11%	67%	11%	61	70	
0008	SCIENCE	M	SC	9	0	0	7	2	0%	0%	78%	22%	64	74	
0008	SOCIAL STUDIES	F	SS	9	1	0	5	3	11%	0%	56%	33%	68	80	
0008	SOCIAL STUDIES	M	SS	9	0	1	5	3	0%	11%	56%	33%	67	79	
Disaggregation: Racial/Ethnic Origin															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	19	1	0	9	9	5%	0%	47%	47%	73	86	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	18	1	0	9	8	6%	0%	50%	44%	69	82	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	18	1	0	9	8	6%	0%	50%	44%	71	84	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	19	1	0	10	8	5%	0%	53%	42%	70	83	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	0	1	12	6	0%	5%	63%	32%	66	77	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	16	2	2	10	2	12%	12%	62%	12%	58	65	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	16	2	1	10	3	12%	6%	62%	19%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	16	2	3	9	2	12%	19%	56%	12%	57	63	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	16	1	1	11	3	6%	6%	69%	19%	60	69	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	16	1	1	9	5	6%	6%	56%	31%	65	76	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	16	0	0	7	9	0%	0%	44%	56%	80	92	
0004	MATH	MA	15	0	0	7	8	0%	0%	47%	53%	76	89	
0004	LANGUAGE ARTS	LA	15	0	0	7	8	0%	0%	47%	53%	77	90	
0004	SCIENCE	SC	16	0	0	8	8	0%	0%	50%	50%	73	86	
0004	SOCIAL STUDIES	SS	16	0	0	10	6	0%	0%	62%	38%	69	82	
0008	READING	RD	13	1	1	9	2	8%	8%	69%	15%	62	72	
0008	MATH	MA	13	1	0	8	4	8%	0%	62%	31%	64	75	
0008	LANGUAGE ARTS	LA	13	1	2	8	2	8%	15%	62%	15%	60	69	
0008	SCIENCE	SC	13	1	0	9	3	8%	0%	69%	23%	63	73	
0008	SOCIAL STUDIES	SS	13	1	1	6	5	8%	8%	46%	38%	68	80	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	258	18	28	160	52	7%	11%	62%	20%	60	69	
0004	MATH	MA	259	34	35	163	27	13%	14%	63%	10%	55	59	
0004	LANGUAGE ARTS	LA	259	18	36	160	45	7%	14%	62%	17%	60	68	
0004	SCIENCE	SC	259	18	17	169	55	7%	7%	65%	21%	61	70	
0004	SOCIAL STUDIES	SS	260	28	36	145	51	11%	14%	56%	20%	58	64	
0008	READING	RD	304	16	34	186	68	5%	11%	61%	22%	60	69	
0008	MATH	MA	303	37	45	178	43	12%	15%	59%	14%	55	60	
0008	LANGUAGE ARTS	LA	303	32	50	181	40	11%	17%	60%	13%	55	60	
0008	SCIENCE	SC	303	15	28	204	56	5%	9%	67%	18%	61	70	
0008	SOCIAL STUDIES	SS	307	24	47	186	50	8%	15%	61%	16%	59	66	
0011	READING	RD	503	51	60	279	113	10%	12%	55%	22%	59	66	
0011	MATH	MA	514	69	53	295	97	13%	10%	57%	19%	55	60	
0011	LANGUAGE ARTS	LA	507	61	78	274	94	12%	15%	54%	19%	56	61	
0011	SCIENCE	SC	508	61	49	275	123	12%	10%	54%	24%	60	69	
0011	SOCIAL STUDIES	SS	519	49	61	304	105	9%	12%	59%	20%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	224	8	20	148	48	4%	9%	66%	21%	63	73	
0004	MATH	MA	224	20	27	150	27	9%	12%	67%	12%	58	64	
0004	LANGUAGE ARTS	LA	224	5	29	147	43	2%	13%	66%	19%	62	71	
0004	SCIENCE	SC	223	10	14	150	49	4%	6%	67%	22%	62	72	
0004	SOCIAL STUDIES	SS	224	18	26	133	47	8%	12%	59%	21%	59	66	
0008	READING	RD	283	11	24	181	67	4%	8%	64%	24%	62	71	
0008	MATH	MA	283	24	42	174	43	8%	15%	61%	15%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	283	22	42	179	40	8%	15%	63%	14%	56	62	
0008	SCIENCE	SC	283	12	22	195	54	4%	8%	69%	19%	62	71	
0008	SOCIAL STUDIES	SS	284	18	40	177	49	6%	14%	62%	17%	60	69	
0011	READING	RD	472	36	50	273	113	8%	11%	58%	24%	61	70	
0011	MATH	MA	484	51	44	293	96	11%	9%	61%	20%	57	63	
0011	LANGUAGE ARTS	LA	476	47	66	269	94	10%	14%	57%	20%	57	63	
0011	SCIENCE	SC	479	44	44	268	123	9%	9%	56%	26%	62	72	
0011	SOCIAL STUDIES	SS	489	37	55	292	105	8%	11%	60%	21%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	34	10	8	12	4	29%	24%	35%	12%	45	41	
0004	MATH	MA	35	14	8	13	0	40%	23%	37%	0%	40	31	
0004	LANGUAGE ARTS	LA	35	13	7	13	2	37%	20%	37%	6%	43	37	
0004	SCIENCE	SC	36	8	3	19	6	22%	8%	53%	17%	54	58	
0004	SOCIAL STUDIES	SS	36	10	10	12	4	28%	28%	33%	11%	46	43	
0008	READING	RD	21	5	10	5	1	24%	48%	24%	5%	42	36	
0008	MATH	MA	20	13	3	4	0	65%	15%	20%	0%	37	27	
0008	LANGUAGE ARTS	LA	20	10	8	2	0	50%	40%	10%	0%	38	28	
0008	SCIENCE	SC	20	3	6	9	2	15%	30%	45%	10%	49	48	
0008	SOCIAL STUDIES	SS	23	6	7	9	1	26%	30%	39%	4%	44	38	
0011	READING	RD	31	15	10	6	0	48%	32%	19%	0%	34	22	
0011	MATH	MA	30	18	9	2	1	60%	30%	7%	3%	33	21	
0011	LANGUAGE ARTS	LA	31	14	12	5	0	45%	39%	16%	0%	36	26	
0011	SCIENCE	SC	29	17	5	7	0	59%	17%	24%	0%	34	23	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	30	12	6	12	0	40%	20%	40%	0%	40	32	
Disaggregation: Gender															
0004	READING	F	RD	119	8	10	75	26	7%	8%	63%	22%	62	71	
0004	READING	M	RD	139	10	18	85	26	7%	13%	61%	19%	60	68	
0004	MATH	F	MA	119	14	16	81	8	12%	13%	68%	7%	54	57	
0004	MATH	M	MA	140	20	19	82	19	14%	14%	59%	14%	55	60	
0004	LANGUAGE ARTS	F	LA	119	4	11	78	26	3%	9%	66%	22%	62	72	
0004	LANGUAGE ARTS	M	LA	140	14	25	82	19	10%	18%	59%	14%	58	64	
0004	SCIENCE	F	SC	119	7	8	87	17	6%	7%	73%	14%	59	66	
0004	SCIENCE	M	SC	140	11	9	82	38	8%	6%	59%	27%	63	73	
0004	SOCIAL STUDIES	F	SS	119	12	16	72	19	10%	13%	61%	16%	56	62	
0004	SOCIAL STUDIES	M	SS	141	16	20	73	32	11%	14%	52%	23%	59	66	
0008	READING	F	RD	153	8	13	100	32	5%	8%	65%	21%	62	71	
0008	READING	M	RD	151	8	21	86	36	5%	14%	57%	24%	59	67	
0008	MATH	F	MA	153	13	21	103	16	8%	14%	67%	10%	56	61	
0008	MATH	M	MA	150	24	24	75	27	16%	16%	50%	18%	55	60	
0008	LANGUAGE ARTS	F	LA	151	6	22	101	22	4%	15%	67%	15%	58	64	
0008	LANGUAGE ARTS	M	LA	152	26	28	80	18	17%	18%	53%	12%	53	55	
0008	SCIENCE	F	SC	152	3	11	112	26	2%	7%	74%	17%	62	72	
0008	SCIENCE	M	SC	151	12	17	92	30	8%	11%	61%	20%	59	66	
0008	SOCIAL STUDIES	F	SS	153	4	20	106	23	3%	13%	69%	15%	61	70	
0008	SOCIAL STUDIES	M	SS	154	20	27	80	27	13%	18%	52%	18%	57	63	
0011	READING	F	RD	233	14	24	134	61	6%	10%	58%	26%	62	72	
0011	READING	M	RD	268	37	35	144	52	14%	13%	54%	19%	56	62	
0011	MATH	F	MA	241	22	17	162	40	9%	7%	67%	17%	57	63	
0011	MATH	M	MA	269	46	35	131	57	17%	13%	49%	21%	55	59	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	235	9	23	146	57	4%	10%	62%	24%	62	71	
0011	LANGUAGE ARTS	M	LA	270	51	55	127	37	19%	20%	47%	14%	52	53	
0011	SCIENCE	F	SC	240	11	19	145	65	5%	8%	60%	27%	65	76	
0011	SCIENCE	M	SC	264	49	28	129	58	19%	11%	49%	22%	56	62	
0011	SOCIAL STUDIES	F	SS	243	18	19	152	54	7%	8%	63%	22%	60	69	
0011	SOCIAL STUDIES	M	SS	272	31	40	150	51	11%	15%	55%	19%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	7	1	0	5	1	14%	0%	71%	14%	60	68	
0004	READING	Asian American or Pacific Islander	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	244	15	26	152	51	6%	11%	62%	21%	60	69	
0004	MATH	American Indian/Alaskan Native	MA	7	2	1	3	1	29%	14%	43%	14%	49	49	
0004	MATH	Asian American or Pacific Islander	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	245	29	32	158	26	12%	13%	64%	11%	55	60	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	1	4	1	14%	14%	57%	14%	58	64	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	245	14	33	154	44	6%	13%	63%	18%	60	68	
0004	SCIENCE	American Indian/Alaskan Native	SC	7	1	0	4	2	14%	0%	57%	29%	62	71	
0004	SCIENCE	Asian American or Pacific Islander	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	245	15	16	162	52	6%	7%	66%	21%	61	70	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	2	3	1	14%	29%	43%	14%	55	59	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	246	24	32	140	50	10%	13%	57%	20%	58	65	
0008	READING	American Indian/Alaskan Native	RD	7	0	1	6	0	0%	14%	86%	0%	58	65	
0008	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	287	16	31	173	67	6%	11%	60%	23%	60	69	
0008	MATH	American Indian/Alaskan Native	MA	7	1	2	3	1	14%	29%	43%	14%	53	56	
0008	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	286	34	40	172	40	12%	14%	60%	14%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	7	1	3	2	1	14%	43%	29%	14%	52	54	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	286	30	45	172	39	10%	16%	60%	14%	55	60	
0008	SCIENCE	American Indian/Alaskan Native	SC	7	0	1	6	0	0%	14%	86%	0%	54	58	
0008	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	287	15	26	192	54	5%	9%	67%	19%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	7	1	0	6	0	14%	0%	86%	0%	56	62	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	290	23	45	173	49	8%	16%	60%	17%	59	66	
0011	READING	American Indian/Alaskan Native	RD	13	2	3	7	1	15%	23%	54%	8%	51	51	
0011	READING	Asian American or Pacific Islander	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	7	2	1	2	2	29%	14%	29%	29%	54	58	
0011	READING	White, Non-Hispanic	RD	474	46	55	266	107	10%	12%	56%	23%	59	67	
0011	MATH	American Indian/Alaskan Native	MA	13	6	1	5	1	46%	8%	38%	8%	45	41	
0011	MATH	Asian American or Pacific Islander	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	8	2	1	2	3	25%	12%	25%	38%	56	61	
0011	MATH	White, Non-Hispanic	MA	484	60	51	282	91	12%	11%	58%	19%	56	61	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	4	1	8	0	31%	8%	62%	0%	46	43	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	8	2	2	1	3	25%	25%	12%	38%	54	57	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	477	54	74	261	88	11%	16%	55%	18%	56	61	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	3	3	7	0	23%	23%	54%	0%	46	43	
0011	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Black or African American	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	8	1	1	3	3	12%	12%	38%	38%	64	74	
0011	SCIENCE	White, Non-Hispanic	SC	478	56	44	261	117	12%	9%	55%	24%	61	70	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	5	1	7	0	38%	8%	54%	0%	44	38	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Black or African American	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	8	2	1	3	2	25%	12%	38%	25%	56	61	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	488	42	58	289	99	9%	12%	59%	20%	59	66	

Disaggregation: Socioeconomic Status based on participation in free and reduced lunch

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	109	13	16	65	15	12%	15%	60%	14%	56	61	
0004	MATH	MA	110	26	16	62	6	24%	15%	56%	5%	49	49	
0004	LANGUAGE ARTS	LA	110	14	20	63	13	13%	18%	57%	12%	55	60	
0004	SCIENCE	SC	111	11	11	75	14	10%	10%	68%	13%	56	62	
0004	SOCIAL STUDIES	SS	111	21	20	61	9	19%	18%	55%	8%	51	52	
0008	READING	RD	70	8	13	40	9	11%	19%	57%	13%	53	56	
0008	MATH	MA	71	21	13	31	6	30%	18%	44%	8%	48	46	
0008	LANGUAGE ARTS	LA	68	12	22	29	5	18%	32%	43%	7%	50	50	
0008	SCIENCE	SC	70	7	12	45	6	10%	17%	64%	9%	55	59	
0008	SOCIAL STUDIES	SS	72	10	16	44	2	14%	22%	61%	3%	51	52	
0011	READING	RD	81	21	13	38	9	26%	16%	47%	11%	47	45	
0011	MATH	MA	85	28	12	37	8	33%	14%	44%	9%	45	41	
0011	LANGUAGE ARTS	LA	81	20	19	36	6	25%	23%	44%	7%	47	44	
0011	SCIENCE	SC	84	22	14	37	11	26%	17%	44%	13%	48	47	
0011	SOCIAL STUDIES	SS	84	18	21	39	6	21%	25%	46%	7%	47	44	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	149	5	12	95	37	3%	8%	64%	25%	64	74	
0004	MATH	MA	149	8	19	101	21	5%	13%	68%	14%	59	66	
0004	LANGUAGE ARTS	LA	149	4	16	97	32	3%	11%	65%	21%	63	73	
0004	SCIENCE	SC	148	7	6	94	41	5%	4%	64%	28%	64	75	
0004	SOCIAL STUDIES	SS	149	7	16	84	42	5%	11%	56%	28%	62	72	
0008	READING	RD	234	8	21	146	59	3%	9%	62%	25%	63	73	
0008	MATH	MA	232	16	32	147	37	7%	14%	63%	16%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0008	LANGUAGE ARTS	LA	235	20	28	152	35	9%	12%	65%	15%	56	62	
0008	SCIENCE	SC	233	8	16	159	50	3%	7%	68%	21%	63	73	
0008	SOCIAL STUDIES	SS	235	14	31	142	48	6%	13%	60%	20%	61	70	
0011	READING	RD	422	30	47	241	104	7%	11%	57%	25%	62	71	
0011	MATH	MA	429	41	41	258	89	10%	10%	60%	21%	58	65	
0011	LANGUAGE ARTS	LA	426	41	59	238	88	10%	14%	56%	21%	58	64	
0011	SCIENCE	SC	424	39	35	238	112	9%	8%	56%	26%	62	72	
0011	SOCIAL STUDIES	SS	435	31	40	265	99	7%	9%	61%	23%	60	69	
Disaggregation: Limited English Proficiency/English Language Learner														
0008	READING	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	210	21	30	129	30	10%	14%	61%	14%	56	61	
0004	MATH	MA	210	40	45	112	13	19%	21%	53%	6%	51	51	
0004	LANGUAGE ARTS	LA	211	26	32	129	24	12%	15%	61%	11%	56	62	
0004	SCIENCE	SC	210	27	23	137	23	13%	11%	65%	11%	56	61	
0004	SOCIAL STUDIES	SS	210	28	49	109	24	13%	23%	52%	11%	52	54	
0008	READING	RD	222	40	25	136	21	18%	11%	61%	9%	53	56	
0008	MATH	MA	223	73	47	95	8	33%	21%	43%	4%	45	41	
0008	LANGUAGE ARTS	LA	223	32	37	133	21	14%	17%	60%	9%	53	55	
0008	SCIENCE	SC	222	49	31	126	16	22%	14%	57%	7%	51	52	
0008	SOCIAL STUDIES	SS	222	47	34	117	24	21%	15%	53%	11%	51	52	
0011	READING	RD	203	21	23	111	48	10%	11%	55%	24%	60	68	
0011	MATH	MA	204	35	22	120	27	17%	11%	59%	13%	54	58	
0011	LANGUAGE ARTS	LA	204	21	30	122	31	10%	15%	60%	15%	55	60	
0011	SCIENCE	SC	201	15	19	121	46	7%	9%	60%	23%	62	72	
0011	SOCIAL STUDIES	SS	204	18	23	125	38	9%	11%	61%	19%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	185	11	22	123	29	6%	12%	66%	16%	59	66	
0004	MATH	MA	185	27	37	108	13	15%	20%	58%	7%	53	55	
0004	LANGUAGE ARTS	LA	186	13	26	123	24	7%	14%	66%	13%	59	66	
0004	SCIENCE	SC	185	21	18	124	22	11%	10%	67%	12%	57	63	
0004	SOCIAL STUDIES	SS	185	19	42	100	24	10%	23%	54%	13%	54	57	
0008	READING	RD	205	28	21	135	21	14%	10%	66%	10%	55	60	
0008	MATH	MA	206	59	44	95	8	29%	21%	46%	4%	47	44	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	206	19	35	131	21	9%	17%	64%	10%	54	57	
0008	SCIENCE	SC	205	39	27	125	14	19%	13%	61%	7%	52	54	
0008	SOCIAL STUDIES	SS	205	37	29	115	24	18%	14%	56%	12%	53	55	
0011	READING	RD	196	15	22	111	48	8%	11%	57%	24%	61	70	
0011	MATH	MA	196	29	22	118	27	15%	11%	60%	14%	55	60	
0011	LANGUAGE ARTS	LA	196	16	27	122	31	8%	14%	62%	16%	56	62	
0011	SCIENCE	SC	193	11	19	117	46	6%	10%	61%	24%	64	74	
0011	SOCIAL STUDIES	SS	196	15	21	122	38	8%	11%	62%	19%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	25	10	8	6	1	40%	32%	24%	4%	38	29	
0004	MATH	MA	25	13	8	4	0	52%	32%	16%	0%	34	22	
0004	LANGUAGE ARTS	LA	25	13	6	6	0	52%	24%	24%	0%	36	25	
0004	SCIENCE	SC	25	6	5	13	1	24%	20%	52%	4%	47	44	
0004	SOCIAL STUDIES	SS	25	9	7	9	0	36%	28%	36%	0%	38	29	
0008	READING	RD	17	12	4	1	0	71%	24%	6%	0%	26	13	
0008	MATH	MA	17	14	3	0	0	82%	18%	0%	0%	28	15	
0008	LANGUAGE ARTS	LA	17	13	2	2	0	76%	12%	12%	0%	33	21	
0008	SCIENCE	SC	17	10	4	1	2	59%	24%	6%	12%	38	29	
0008	SOCIAL STUDIES	SS	17	10	5	2	0	59%	29%	12%	0%	31	18	
0011	READING	RD	7	6	1	0	0	86%	14%	0%	0%	27	14	
0011	MATH	MA	8	6	0	2	0	75%	0%	25%	0%	32	19	
0011	LANGUAGE ARTS	LA	8	5	3	0	0	62%	38%	0%	0%	32	20	
0011	SCIENCE	SC	8	4	0	4	0	50%	0%	50%	0%	38	29	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	8	3	2	3	0	38%	25%	38%	0%	38	28	
Disaggregation: Gender															
0004	READING	F	RD	102	11	13	61	17	11%	13%	60%	17%	56	61	
0004	READING	M	RD	108	10	17	68	13	9%	16%	63%	12%	56	61	
0004	MATH	F	MA	102	21	24	53	4	21%	24%	52%	4%	49	48	
0004	MATH	M	MA	108	19	21	59	9	18%	19%	55%	8%	52	53	
0004	LANGUAGE ARTS	F	LA	103	12	15	62	14	12%	15%	60%	14%	58	65	
0004	LANGUAGE ARTS	M	LA	108	14	17	67	10	13%	16%	62%	9%	55	59	
0004	SCIENCE	F	SC	102	15	10	70	7	15%	10%	69%	7%	54	58	
0004	SCIENCE	M	SC	108	12	13	67	16	11%	12%	62%	15%	57	63	
0004	SOCIAL STUDIES	F	SS	102	16	25	52	9	16%	25%	51%	9%	50	50	
0004	SOCIAL STUDIES	M	SS	108	12	24	57	15	11%	22%	53%	14%	54	57	
0008	READING	F	RD	115	18	15	78	4	16%	13%	68%	3%	53	56	
0008	READING	M	RD	107	22	10	58	17	21%	9%	54%	16%	53	56	
0008	MATH	F	MA	116	34	24	56	2	29%	21%	48%	2%	46	43	
0008	MATH	M	MA	107	39	23	39	6	36%	21%	36%	6%	44	39	
0008	LANGUAGE ARTS	F	LA	116	10	17	78	11	9%	15%	67%	9%	54	58	
0008	LANGUAGE ARTS	M	LA	107	22	20	55	10	21%	19%	51%	9%	51	51	
0008	SCIENCE	F	SC	115	21	16	75	3	18%	14%	65%	3%	52	53	
0008	SCIENCE	M	SC	107	28	15	51	13	26%	14%	48%	12%	50	50	
0008	SOCIAL STUDIES	F	SS	115	23	15	69	8	20%	13%	60%	7%	51	52	
0008	SOCIAL STUDIES	M	SS	107	24	19	48	16	22%	18%	45%	15%	52	53	
0011	READING	F	RD	103	8	11	64	20	8%	11%	62%	19%	59	67	
0011	READING	M	RD	100	13	12	47	28	13%	12%	47%	28%	60	68	
0011	MATH	F	MA	103	18	13	60	12	17%	13%	58%	12%	52	54	
0011	MATH	M	MA	101	17	9	60	15	17%	9%	59%	15%	55	60	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	103	4	16	64	19	4%	16%	62%	18%	59	66	
0011	LANGUAGE ARTS	M	LA	101	17	14	58	12	17%	14%	57%	12%	53	55	
0011	SCIENCE	F	SC	102	5	7	70	20	5%	7%	69%	20%	62	72	
0011	SCIENCE	M	SC	99	10	12	51	26	10%	12%	52%	26%	62	72	
0011	SOCIAL STUDIES	F	SS	103	7	13	69	14	7%	13%	67%	14%	59	66	
0011	SOCIAL STUDIES	M	SS	101	11	10	56	24	11%	10%	55%	24%	58	64	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	10	1	1	8	0	10%	10%	80%	0%	52	53	
0004	READING	Asian American or Pacific Islander	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	188	19	28	111	30	10%	15%	59%	16%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	10	1	4	4	1	10%	40%	40%	10%	52	53	
0004	MATH	Asian American or Pacific Islander	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	188	37	39	100	12	20%	21%	53%	6%	51	51	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	1	2	6	1	10%	20%	60%	10%	53	56	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	189	25	27	114	23	13%	14%	60%	12%	56	62	
0004	SCIENCE	American Indian/Alaskan Native	SC	10	0	2	8	0	0%	20%	80%	0%	54	57	
0004	SCIENCE	Asian American or Pacific Islander	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	188	26	21	118	23	14%	11%	63%	12%	56	61	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	2	5	1	20%	20%	50%	10%	52	53	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	188	25	44	96	23	13%	23%	51%	12%	52	54	
0008	READING	American Indian/Alaskan Native	RD	10	2	0	7	1	20%	0%	70%	10%	55	59	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	206	36	25	125	20	17%	12%	61%	10%	53	56	
0008	MATH	American Indian/Alaskan Native	MA	10	3	1	4	2	30%	10%	40%	20%	47	45	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	4	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	207	67	44	90	6	32%	21%	43%	3%	45	41	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	10	2	1	5	2	20%	10%	50%	20%	51	52	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	4	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	207	30	34	124	19	14%	16%	60%	9%	53	55	
0008	SCIENCE	American Indian/Alaskan Native	SC	10	2	0	8	0	20%	0%	80%	0%	52	53	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	4	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	White, Non-Hispanic	SC	206	45	29	116	16	22%	14%	56%	8%	52	53	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	10	2	0	7	1	20%	0%	70%	10%	54	58	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SOCIAL STUDIES	Hispanic or Latino	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	206	42	33	109	22	20%	16%	53%	11%	52	53	
0011	READING	American Indian/Alaskan Native	RD	13	3	1	6	3	23%	8%	46%	23%	55	60	
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	5	*	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	184	17	22	101	44	9%	12%	55%	24%	60	68	
0011	MATH	American Indian/Alaskan Native	MA	13	2	2	9	0	15%	15%	69%	0%	51	51	
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	5	*	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	185	32	20	107	26	17%	11%	58%	14%	54	58	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	13	3	2	6	2	23%	15%	46%	15%	53	56	
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	5	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	185	17	28	111	29	9%	15%	60%	16%	56	61	
0011	SCIENCE	American Indian/Alaskan Native	SC	13	2	1	8	2	15%	8%	62%	15%	59	67	
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	5	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	182	12	18	110	42	7%	10%	60%	23%	62	72	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	13	3	1	7	2	23%	8%	54%	15%	53	56	
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	5	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	185	14	22	114	35	8%	12%	62%	19%	59	66	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	107	13	24	56	14	12%	22%	52%	13%	53	56	
0004	MATH		MA	107	26	27	52	2	24%	25%	49%	2%	46	43	
0004	LANGUAGE ARTS		LA	108	19	21	59	9	18%	19%	55%	8%	53	56	
0004	SCIENCE		SC	107	16	18	65	8	15%	17%	61%	7%	54	57	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	107	20	30	47	10	19%	28%	44%	9%	49	48	
0008	READING	RD	48	5	5	36	2	10%	10%	75%	4%	55	60	
0008	MATH	MA	49	15	10	23	1	31%	20%	47%	2%	46	43	
0008	LANGUAGE ARTS	LA	49	4	6	33	6	8%	12%	67%	12%	54	58	
0008	SCIENCE	SC	49	9	6	32	2	18%	12%	65%	4%	52	53	
0008	SOCIAL STUDIES	SS	49	7	6	32	4	14%	12%	65%	8%	53	56	
0011	READING	RD	45	9	6	23	7	20%	13%	51%	16%	52	54	
0011	MATH	MA	45	14	2	28	1	31%	4%	62%	2%	48	46	
0011	LANGUAGE ARTS	LA	45	9	6	26	4	20%	13%	58%	9%	50	50	
0011	SCIENCE	SC	45	7	5	29	4	16%	11%	64%	9%	55	60	
0011	SOCIAL STUDIES	SS	45	7	7	26	5	16%	16%	58%	11%	52	54	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	103	8	6	73	16	8%	6%	71%	16%	59	67	
0004	MATH	MA	103	14	18	60	11	14%	17%	58%	11%	55	59	
0004	LANGUAGE ARTS	LA	103	7	11	70	15	7%	11%	68%	15%	59	67	
0004	SCIENCE	SC	103	11	5	72	15	11%	5%	70%	15%	58	65	
0004	SOCIAL STUDIES	SS	103	8	19	62	14	8%	18%	60%	14%	55	60	
0008	READING	RD	174	35	20	100	19	20%	11%	57%	11%	52	54	
0008	MATH	MA	174	58	37	72	7	33%	21%	41%	4%	45	41	
0008	LANGUAGE ARTS	LA	174	28	31	100	15	16%	18%	57%	9%	52	54	
0008	SCIENCE	SC	173	40	25	94	14	23%	14%	54%	8%	51	52	
0008	SOCIAL STUDIES	SS	173	40	28	85	20	23%	16%	49%	12%	51	51	
0011	READING	RD	158	12	17	88	41	8%	11%	56%	26%	62	72	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0011	MATH	MA	159	21	20	92	26	13%	13%	58%	16%	56	61	
0011	LANGUAGE ARTS	LA	159	12	24	96	27	8%	15%	60%	17%	57	63	
0011	SCIENCE	SC	156	8	14	92	42	5%	9%	59%	27%	64	75	
0011	SOCIAL STUDIES	SS	159	11	16	99	33	7%	10%	62%	21%	59	67	
Disaggregation: Limited English Proficiency/English Language Learner														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	15	1	1	8	5	7%	7%	53%	33%	63	73	
0004	MATH	MA	15	2	4	7	2	13%	27%	47%	13%	52	53	
0004	LANGUAGE ARTS	LA	14	2	2	8	2	14%	14%	57%	14%	58	65	
0004	SCIENCE	SC	15	1	4	7	3	7%	27%	47%	20%	59	66	
0004	SOCIAL STUDIES	SS	15	2	3	7	3	13%	20%	47%	20%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	13	0	0	8	5	0%	0%	62%	38%	67	79	
0004	MATH	MA	13	0	4	7	2	0%	31%	54%	15%	56	62	
0004	LANGUAGE ARTS	LA	13	1	2	8	2	8%	15%	62%	15%	60	68	
0004	SCIENCE	SC	13	1	2	7	3	8%	15%	54%	23%	61	70	
0004	SOCIAL STUDIES	SS	13	1	2	7	3	8%	15%	54%	23%	59	67	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Gender														
0004	READING	F	RD	6	0	0	6	0	0%	0%	100%	0%	56	61
0004	READING	M	RD	9	1	1	2	5	11%	11%	22%	56%	67	79
0004	MATH	F	MA	6	0	2	4	0	0%	33%	67%	0%	49	48
0004	MATH	M	MA	9	2	2	3	2	22%	22%	33%	22%	54	57
0004	LANGUAGE ARTS	F	LA	6	1	1	4	0	17%	17%	67%	0%	56	61
0004	LANGUAGE ARTS	M	LA	8	1	1	4	2	12%	12%	50%	25%	60	68

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	SCIENCE	F	SC	6	1	1	4	0	17%	17%	67%	0%	52	53	
0004	SCIENCE	M	SC	9	0	3	3	3	0%	33%	33%	33%	64	74	
0004	SOCIAL STUDIES	F	SS	6	1	1	4	0	17%	17%	67%	0%	52	53	
0004	SOCIAL STUDIES	M	SS	9	1	2	3	3	11%	22%	33%	33%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	15	1	1	8	5	7%	7%	53%	33%	63	73	
0004	MATH	White, Non-Hispanic	MA	15	2	4	7	2	13%	27%	47%	13%	52	53	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	14	2	2	8	2	14%	14%	57%	14%	58	65	
0004	SCIENCE	White, Non-Hispanic	SC	15	1	4	7	3	7%	27%	47%	20%	59	66	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	15	2	3	7	3	13%	20%	47%	20%	57	63	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	15	1	1	8	5	7%	7%	53%	33%	63	73	
0004	MATH		MA	15	2	4	7	2	13%	27%	47%	13%	52	53	
0004	LANGUAGE ARTS		LA	14	2	2	8	2	14%	14%	57%	14%	58	65	
0004	SCIENCE		SC	15	1	4	7	3	7%	27%	47%	20%	59	66	
0004	SOCIAL STUDIES		SS	15	2	3	7	3	13%	20%	47%	20%	57	63	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	20	1	2	12	5	5%	10%	60%	25%	62	72	
0004	MATH	MA	19	0	2	14	3	0%	11%	74%	16%	63	73	
0004	LANGUAGE ARTS	LA	20	1	2	13	4	5%	10%	65%	20%	62	72	
0004	SCIENCE	SC	20	2	2	9	7	10%	10%	45%	35%	66	78	
0004	SOCIAL STUDIES	SS	20	1	3	10	6	5%	15%	50%	30%	65	76	
0008	READING	RD	29	2	3	17	7	7%	10%	59%	24%	62	72	
0008	MATH	MA	29	4	4	13	8	14%	14%	45%	28%	59	66	
0008	LANGUAGE ARTS	LA	29	2	2	18	7	7%	7%	62%	24%	61	70	
0008	SCIENCE	SC	29	2	2	18	7	7%	7%	62%	24%	62	71	
0008	SOCIAL STUDIES	SS	29	2	2	17	8	7%	7%	59%	28%	63	73	
Disaggregation: Students Without Disabilities														
0004	READING	RD	18	0	2	11	5	0%	11%	61%	28%	65	76	
0004	MATH	MA	17	0	2	12	3	0%	12%	71%	18%	63	73	
0004	LANGUAGE ARTS	LA	18	1	1	12	4	6%	6%	67%	22%	64	74	
0004	SCIENCE	SC	18	2	1	9	6	11%	6%	50%	33%	66	78	
0004	SOCIAL STUDIES	SS	18	1	2	10	5	6%	11%	56%	28%	65	76	
0008	READING	RD	27	1	3	16	7	4%	11%	59%	26%	64	74	
0008	MATH	MA	27	3	4	13	7	11%	15%	48%	26%	59	66	
0008	LANGUAGE ARTS	LA	27	1	2	17	7	4%	7%	63%	26%	62	71	
0008	SCIENCE	SC	27	1	2	18	6	4%	7%	67%	22%	62	72	
0008	SOCIAL STUDIES	SS	27	1	2	16	8	4%	7%	59%	30%	64	75	
Disaggregation: Students With Disabilities														
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	8	1	1	5	1	12%	12%	62%	12%	56	61	
0004	READING	M	RD	12	0	1	7	4	0%	8%	58%	33%	67	79	
0004	MATH	F	MA	8	0	2	6	0	0%	25%	75%	0%	55	59	
0004	MATH	M	MA	11	0	0	8	3	0%	0%	73%	27%	68	81	
0004	LANGUAGE ARTS	F	LA	8	0	1	6	1	0%	12%	75%	12%	59	67	
0004	LANGUAGE ARTS	M	LA	12	1	1	7	3	8%	8%	58%	25%	64	74	
0004	SCIENCE	F	SC	8	1	2	4	1	12%	25%	50%	12%	56	62	
0004	SCIENCE	M	SC	12	1	0	5	6	8%	0%	42%	50%	72	85	
0004	SOCIAL STUDIES	F	SS	8	0	2	6	0	0%	25%	75%	0%	55	60	
0004	SOCIAL STUDIES	M	SS	12	1	1	4	6	8%	8%	33%	50%	72	85	
0008	READING	F	RD	14	0	3	8	3	0%	21%	57%	21%	63	73	
0008	READING	M	RD	15	2	0	9	4	13%	0%	60%	27%	62	71	
0008	MATH	F	MA	14	1	2	9	2	7%	14%	64%	14%	58	65	
0008	MATH	M	MA	15	3	2	4	6	20%	13%	27%	40%	59	66	
0008	LANGUAGE ARTS	F	LA	14	0	0	11	3	0%	0%	79%	21%	64	74	

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Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	15	2	2	7	4	13%	13%	47%	27%	59	66	
0008	SCIENCE	F	SC	14	0	2	10	2	0%	14%	71%	14%	60	68	
0008	SCIENCE	M	SC	15	2	0	8	5	13%	0%	53%	33%	64	74	
0008	SOCIAL STUDIES	F	SS	14	0	1	10	3	0%	7%	71%	21%	62	72	
0008	SOCIAL STUDIES	M	SS	15	2	1	7	5	13%	7%	47%	33%	64	75	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	20	1	2	12	5	5%	10%	60%	25%	62	72	
0004	MATH	White, Non-Hispanic	MA	19	0	2	14	3	0%	11%	74%	16%	63	73	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	1	2	13	4	5%	10%	65%	20%	62	72	
0004	SCIENCE	White, Non-Hispanic	SC	20	2	2	9	7	10%	10%	45%	35%	66	78	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	1	3	10	6	5%	15%	50%	30%	65	76	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	26	2	2	15	7	8%	8%	58%	27%	64	74	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	26	4	2	12	8	15%	8%	46%	31%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	26	2	0	17	7	8%	0%	65%	27%	62	72	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	White, Non-Hispanic	SC	26	2	1	16	7	8%	4%	62%	27%	64	74	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	26	2	0	16	8	8%	0%	62%	31%	66	78	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	20	1	2	12	5	5%	10%	60%	25%	62	72	
0004	MATH		MA	19	0	2	14	3	0%	11%	74%	16%	63	73	
0004	LANGUAGE ARTS		LA	20	1	2	13	4	5%	10%	65%	20%	62	72	
0004	SCIENCE		SC	20	2	2	9	7	10%	10%	45%	35%	66	78	
0004	SOCIAL STUDIES		SS	20	1	3	10	6	5%	15%	50%	30%	65	76	
0008	READING		RD	29	2	3	17	7	7%	10%	59%	24%	62	72	
0008	MATH		MA	29	4	4	13	8	14%	14%	45%	28%	59	66	
0008	LANGUAGE ARTS		LA	29	2	2	18	7	7%	7%	62%	24%	61	70	
0008	SCIENCE		SC	29	2	2	18	7	7%	7%	62%	24%	62	71	
0008	SOCIAL STUDIES		SS	29	2	2	17	8	7%	7%	59%	28%	63	73	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	26	6	3	12	5	23%	12%	46%	19%	55	59	
0004	MATH	MA	27	5	3	16	3	19%	11%	59%	11%	54	57	
0004	LANGUAGE ARTS	LA	27	8	3	13	3	30%	11%	48%	11%	54	57	
0004	SCIENCE	SC	27	5	2	16	4	19%	7%	59%	15%	56	61	
0004	SOCIAL STUDIES	SS	27	6	3	13	5	22%	11%	48%	19%	55	59	
0008	READING	RD	22	3	3	13	3	14%	14%	59%	14%	55	60	
0008	MATH	MA	22	3	2	16	1	14%	9%	73%	5%	53	55	
0008	LANGUAGE ARTS	LA	22	3	2	15	2	14%	9%	68%	9%	52	54	
0008	SCIENCE	SC	22	2	0	18	2	9%	0%	82%	9%	56	61	
0008	SOCIAL STUDIES	SS	22	1	2	16	3	5%	9%	73%	14%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	22	3	2	12	5	14%	9%	55%	23%	59	66	
0004	MATH	MA	23	4	1	15	3	17%	4%	65%	13%	56	62	
0004	LANGUAGE ARTS	LA	23	6	1	13	3	26%	4%	57%	13%	56	62	
0004	SCIENCE	SC	23	3	1	16	3	13%	4%	70%	13%	57	63	
0004	SOCIAL STUDIES	SS	23	4	2	12	5	17%	9%	52%	22%	57	63	
0008	READING	RD	19	1	3	12	3	5%	16%	63%	16%	60	69	
0008	MATH	MA	19	2	1	15	1	11%	5%	79%	5%	55	60	
0008	LANGUAGE ARTS	LA	19	1	1	15	2	5%	5%	79%	11%	55	59	
0008	SCIENCE	SC	19	0	0	17	2	0%	0%	89%	11%	60	68	
0008	SOCIAL STUDIES	SS	19	0	1	15	3	0%	5%	79%	16%	60	69	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	13	3	0	7	3	23%	0%	54%	23%	57	63	
0004	READING	M	RD	13	3	3	5	2	23%	23%	38%	15%	52	54	
0004	MATH	F	MA	13	2	1	9	1	15%	8%	69%	8%	55	60	
0004	MATH	M	MA	14	3	2	7	2	21%	14%	50%	14%	52	53	
0004	LANGUAGE ARTS	F	LA	13	3	1	6	3	23%	8%	46%	23%	61	70	
0004	LANGUAGE ARTS	M	LA	14	5	2	7	0	36%	14%	50%	0%	46	43	
0004	SCIENCE	F	SC	13	3	0	8	2	23%	0%	62%	15%	57	63	
0004	SCIENCE	M	SC	14	2	2	8	2	14%	14%	57%	14%	54	57	
0004	SOCIAL STUDIES	F	SS	13	3	1	6	3	23%	8%	46%	23%	55	60	
0004	SOCIAL STUDIES	M	SS	14	3	2	7	2	21%	14%	50%	14%	53	56	
0008	READING	F	RD	10	2	1	6	1	20%	10%	60%	10%	54	58	
0008	READING	M	RD	12	1	2	7	2	8%	17%	58%	17%	58	64	
0008	MATH	F	MA	10	2	1	7	0	20%	10%	70%	0%	49	48	
0008	MATH	M	MA	12	1	1	9	1	8%	8%	75%	8%	56	61	
0008	LANGUAGE ARTS	F	LA	10	1	0	7	2	10%	0%	70%	20%	57	63	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	12	2	2	8	0	17%	17%	67%	0%	48	47	
0008	SCIENCE	F	SC	10	1	0	8	1	10%	0%	80%	10%	56	61	
0008	SCIENCE	M	SC	12	1	0	10	1	8%	0%	83%	8%	56	61	
0008	SOCIAL STUDIES	F	SS	10	1	1	7	1	10%	10%	70%	10%	54	58	
0008	SOCIAL STUDIES	M	SS	12	0	1	9	2	0%	8%	75%	17%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	24	6	1	12	5	25%	4%	50%	21%	56	61	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	25	5	3	14	3	20%	12%	56%	12%	53	55	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	25	7	2	13	3	28%	8%	52%	12%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	25	5	2	14	4	20%	8%	56%	16%	56	61	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	25	6	2	12	5	24%	8%	48%	20%	55	60	
0008	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	19	3	2	11	3	16%	11%	58%	16%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	19	1	1	16	1	5%	5%	84%	5%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	19	2	2	13	2	11%	11%	68%	11%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	19	2	0	15	2	11%	0%	79%	11%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	19	1	2	13	3	5%	11%	68%	16%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	9	3	1	5	0	33%	11%	56%	0%	47	44	
0004	MATH		MA	10	2	2	6	0	20%	20%	60%	0%	47	45	
0004	LANGUAGE ARTS		LA	10	5	1	3	1	50%	10%	30%	10%	48	46	
0004	SCIENCE		SC	10	2	2	6	0	20%	20%	60%	0%	49	49	
0004	SOCIAL STUDIES		SS	10	3	2	4	1	30%	20%	40%	10%	48	46	
0008	READING		RD	6	1	1	2	2	17%	17%	33%	33%	60	69	
0008	MATH		MA	6	1	0	5	0	17%	0%	83%	0%	52	53	
0008	LANGUAGE ARTS		LA	6	1	1	3	1	17%	17%	50%	17%	54	57	
0008	SCIENCE		SC	6	1	0	5	0	17%	0%	83%	0%	54	57	
0008	SOCIAL STUDIES		SS	6	1	1	3	1	17%	17%	50%	17%	55	60	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	17	3	2	7	5	18%	12%	41%	29%	59	67	
0004	MATH		MA	17	3	1	10	3	18%	6%	59%	18%	56	62	
0004	LANGUAGE ARTS		LA	17	3	2	10	2	18%	12%	59%	12%	56	62	
0004	SCIENCE		SC	17	3	0	10	4	18%	0%	59%	24%	59	66	
0004	SOCIAL STUDIES		SS	17	3	1	9	4	18%	6%	53%	24%	58	64	
0008	READING		RD	16	2	2	11	1	12%	12%	69%	6%	55	59	
0008	MATH		MA	16	2	2	11	1	12%	12%	69%	6%	53	56	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	LANGUAGE ARTS	LA	16	2	1	12	1	12%	6%	75%	6%	52	53
0008	SCIENCE	SC	16	1	0	13	2	6%	0%	81%	12%	57	63
0008	SOCIAL STUDIES	SS	16	0	1	13	2	0%	6%	81%	12%	58	64

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	22	0	4	14	4	0%	18%	64%	18%	59	67
0004	MATH	MA	22	3	4	12	3	14%	18%	55%	14%	54	57
0004	LANGUAGE ARTS	LA	22	0	4	16	2	0%	18%	73%	9%	56	62
0004	SCIENCE	SC	22	0	3	15	4	0%	14%	68%	18%	60	69
0004	SOCIAL STUDIES	SS	22	0	1	16	5	0%	5%	73%	23%	59	67
0008	READING	RD	15	1	1	9	4	7%	7%	60%	27%	64	74
0008	MATH	MA	15	1	1	6	7	7%	7%	40%	47%	66	77
0008	LANGUAGE ARTS	LA	14	1	2	9	2	7%	14%	64%	14%	56	62
0008	SCIENCE	SC	15	1	0	11	3	7%	0%	73%	20%	67	79
0008	SOCIAL STUDIES	SS	15	0	1	10	4	0%	7%	67%	27%	68	80
Disaggregation: Students Without Disabilities													
0004	READING	RD	20	0	3	13	4	0%	15%	65%	20%	60	68
0004	MATH	MA	20	1	4	12	3	5%	20%	60%	15%	55	60
0004	LANGUAGE ARTS	LA	20	0	2	16	2	0%	10%	80%	10%	58	65
0004	SCIENCE	SC	20	0	3	13	4	0%	15%	65%	20%	61	70
0004	SOCIAL STUDIES	SS	20	0	0	15	5	0%	0%	75%	25%	61	70
0008	READING	RD	15	1	1	9	4	7%	7%	60%	27%	64	74
0008	MATH	MA	15	1	1	6	7	7%	7%	40%	47%	66	77
0008	LANGUAGE ARTS	LA	14	1	2	9	2	7%	14%	64%	14%	56	62
0008	SCIENCE	SC	15	1	0	11	3	7%	0%	73%	20%	67	79
0008	SOCIAL STUDIES	SS	15	0	1	10	4	0%	7%	67%	27%	68	80
Disaggregation: Students With Disabilities													
0004	READING	RD	2	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	14	0	2	10	2	0%	14%	71%	14%	59	67
0004	READING	M	RD	8	0	2	4	2	0%	25%	50%	25%	59	66
0004	MATH	F	MA	14	3	1	9	1	21%	7%	64%	7%	51	51
0004	MATH	M	MA	8	0	3	3	2	0%	38%	38%	25%	59	66
0004	LANGUAGE ARTS	F	LA	14	0	3	10	1	0%	21%	71%	7%	55	60
0004	LANGUAGE ARTS	M	LA	8	0	1	6	1	0%	12%	75%	12%	59	66
0004	SCIENCE	F	SC	14	0	1	11	2	0%	7%	79%	14%	61	70
0004	SCIENCE	M	SC	8	0	2	4	2	0%	25%	50%	25%	60	68
0004	SOCIAL STUDIES	F	SS	14	0	1	10	3	0%	7%	71%	21%	58	65
0004	SOCIAL STUDIES	M	SS	8	0	0	6	2	0%	0%	75%	25%	62	71
0008	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	11	1	1	6	3	9%	9%	55%	27%	63	73
0008	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	11	1	1	4	5	9%	9%	36%	45%	64	75
0008	LANGUAGE ARTS	F	LA	3	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	11	1	2	7	1	9%	18%	64%	9%	55	59
0008	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	11	1	0	8	2	9%	0%	73%	18%	66	77
0008	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	11	0	1	7	3	0%	9%	64%	27%	68	80

Disaggregation: Racial/Ethnic Origin

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	20	0	4	13	3	0%	20%	65%	15%	57	63	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	20	3	4	11	2	15%	20%	55%	10%	52	53	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	0	4	15	1	0%	20%	75%	5%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	20	0	3	14	3	0%	15%	70%	15%	59	66	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	20	0	1	15	4	0%	5%	75%	20%	58	65	
0008	READING	White, Non-Hispanic	RD	15	1	1	9	4	7%	7%	60%	27%	64	74	
0008	MATH	White, Non-Hispanic	MA	15	1	1	6	7	7%	7%	40%	47%	66	77	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	14	1	2	9	2	7%	14%	64%	14%	56	62	
0008	SCIENCE	White, Non-Hispanic	SC	15	1	0	11	3	7%	0%	73%	20%	67	79	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	15	0	1	10	4	0%	7%	67%	27%	68	80	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	8	0	3	3	2	0%	38%	38%	25%	59	66	
0004	MATH		MA	8	2	0	5	1	25%	0%	62%	12%	49	49	
0004	LANGUAGE ARTS		LA	8	0	3	4	1	0%	38%	50%	12%	55	60	
0004	SCIENCE		SC	8	0	2	5	1	0%	25%	62%	12%	56	62	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced		
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch													
0004	SOCIAL STUDIES	SS	8	0	1	7	0	0%	12%	88%	0%	53	56
0008	READING	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0004	READING	RD	14	0	1	11	2	0%	7%	79%	14%	59	67
0004	MATH	MA	14	1	4	7	2	7%	29%	50%	14%	55	60
0004	LANGUAGE ARTS	LA	14	0	1	12	1	0%	7%	86%	7%	58	65
0004	SCIENCE	SC	14	0	1	10	3	0%	7%	71%	21%	62	72
0004	SOCIAL STUDIES	SS	14	0	0	9	5	0%	0%	64%	36%	64	74
0008	READING	RD	10	0	0	6	4	0%	0%	60%	40%	73	86
0008	MATH	MA	10	0	0	4	6	0%	0%	40%	60%	71	84
0008	LANGUAGE ARTS	LA	9	0	1	6	2	0%	11%	67%	22%	62	72
0008	SCIENCE	SC	10	0	0	7	3	0%	0%	70%	30%	74	87
0008	SOCIAL STUDIES	SS	10	0	0	6	4	0%	0%	60%	40%	78	91

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	10	1	5	4	0	10%	50%	40%	0%	46	42	
0004	MATH	MA	10	5	1	4	0	50%	10%	40%	0%	41	34	
0004	LANGUAGE ARTS	LA	10	2	2	6	0	20%	20%	60%	0%	46	43	
0004	SCIENCE	SC	10	3	0	7	0	30%	0%	70%	0%	47	44	
0004	SOCIAL STUDIES	SS	10	4	2	3	1	40%	20%	30%	10%	46	43	
0008	READING	RD	17	2	1	13	1	12%	6%	76%	6%	55	60	
0008	MATH	MA	17	1	2	9	5	6%	12%	53%	29%	60	69	
0008	LANGUAGE ARTS	LA	17	1	1	12	3	6%	6%	71%	18%	59	66	
0008	SCIENCE	SC	17	1	0	14	2	6%	0%	82%	12%	60	69	
0008	SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	61	70	
Disaggregation: Students Without Disabilities														
0004	READING	RD	10	1	5	4	0	10%	50%	40%	0%	46	42	
0004	MATH	MA	10	5	1	4	0	50%	10%	40%	0%	41	34	
0004	LANGUAGE ARTS	LA	10	2	2	6	0	20%	20%	60%	0%	46	43	
0004	SCIENCE	SC	10	3	0	7	0	30%	0%	70%	0%	47	44	
0004	SOCIAL STUDIES	SS	10	4	2	3	1	40%	20%	30%	10%	46	43	
0008	READING	RD	17	2	1	13	1	12%	6%	76%	6%	55	60	
0008	MATH	MA	17	1	2	9	5	6%	12%	53%	29%	60	69	
0008	LANGUAGE ARTS	LA	17	1	1	12	3	6%	6%	71%	18%	59	66	
0008	SCIENCE	SC	17	1	0	14	2	6%	0%	82%	12%	60	69	
0008	SOCIAL STUDIES	SS	17	1	2	10	4	6%	12%	59%	24%	61	70	
Disaggregation: Gender														
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	12	2	1	8	1	17%	8%	67%	8%	56	62	
0008	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	12	1	0	7	4	8%	0%	58%	33%	62	72	
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	12	1	1	9	1	8%	8%	75%	8%	58	64	
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	12	1	0	9	2	8%	0%	75%	17%	62	71	
0008	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	12	1	1	6	4	8%	8%	50%	33%	66	77	
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	10	1	5	4	0	10%	50%	40%	0%	46	42	
0004	MATH	White, Non-Hispanic	MA	10	5	1	4	0	50%	10%	40%	0%	41	34	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	2	6	0	20%	20%	60%	0%	46	43	
0004	SCIENCE	White, Non-Hispanic	SC	10	3	0	7	0	30%	0%	70%	0%	47	44	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	4	2	3	1	40%	20%	30%	10%	46	43	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	READING	White, Non-Hispanic	RD	17	2	1	13	1	12%	6%	76%	6%	55	60	
0008	MATH	White, Non-Hispanic	MA	17	1	2	9	5	6%	12%	53%	29%	60	69	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	17	1	1	12	3	6%	6%	71%	18%	59	66	
0008	SCIENCE	White, Non-Hispanic	SC	17	1	0	14	2	6%	0%	82%	12%	60	69	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	17	1	2	10	4	6%	12%	59%	24%	61	70	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*	
0008	READING		RD	9	2	1	6	0	22%	11%	67%	0%	48	47	
0008	MATH		MA	9	1	2	5	1	11%	22%	56%	11%	54	57	
0008	LANGUAGE ARTS		LA	9	1	0	7	1	11%	0%	78%	11%	54	58	
0008	SCIENCE		SC	9	1	0	7	1	11%	0%	78%	11%	56	62	
0008	SOCIAL STUDIES		SS	9	1	2	4	2	11%	22%	44%	22%	55	59	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	1	2	4	0	14%	29%	57%	0%	49	48	
0004	MATH		MA	7	3	0	4	0	43%	0%	57%	0%	45	40	
0004	LANGUAGE ARTS		LA	7	1	1	5	0	14%	14%	71%	0%	46	43	
0004	SCIENCE		SC	7	1	0	6	0	14%	0%	86%	0%	53	56	
0004	SOCIAL STUDIES		SS	7	1	2	3	1	14%	29%	43%	14%	52	54	
0008	READING		RD	8	0	0	7	1	0%	0%	88%	12%	64	75	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced	NCE	NPR
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	MATH	MA	8	0	0	4	4	0%	0%	50%	50%	68	81
0008	LANGUAGE ARTS	LA	8	0	1	5	2	0%	12%	62%	25%	64	74
0008	SCIENCE	SC	8	0	0	7	1	0%	0%	88%	12%	65	76
0008	SOCIAL STUDIES	SS	8	0	0	6	2	0%	0%	75%	25%	69	82

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	65	5	13	34	13	8%	20%	52%	20%	57	63	
0004	MATH	MA	65	5	13	43	4	8%	20%	66%	6%	54	57	
0004	LANGUAGE ARTS	LA	65	5	15	39	6	8%	23%	60%	9%	58	64	
0004	SCIENCE	SC	65	6	8	40	11	9%	12%	62%	17%	59	66	
0004	SOCIAL STUDIES	SS	65	7	12	35	11	11%	18%	54%	17%	56	62	
0008	READING	RD	59	6	7	37	9	10%	12%	63%	15%	55	60	
0008	MATH	MA	57	8	8	35	6	14%	14%	61%	11%	53	56	
0008	LANGUAGE ARTS	LA	58	8	10	33	7	14%	17%	57%	12%	53	56	
0008	SCIENCE	SC	59	3	8	41	7	5%	14%	69%	12%	56	62	
0008	SOCIAL STUDIES	SS	59	7	8	34	10	12%	14%	58%	17%	57	63	
Disaggregation: Students Without Disabilities														
0004	READING	RD	64	4	13	34	13	6%	20%	53%	20%	58	64	
0004	MATH	MA	64	4	13	43	4	6%	20%	67%	6%	55	59	
0004	LANGUAGE ARTS	LA	64	4	15	39	6	6%	23%	61%	9%	58	64	
0004	SCIENCE	SC	64	5	8	40	11	8%	12%	62%	17%	59	66	
0004	SOCIAL STUDIES	SS	64	6	12	35	11	9%	19%	55%	17%	57	63	
0008	READING	RD	58	6	6	37	9	10%	10%	64%	16%	55	60	
0008	MATH	MA	56	7	8	35	6	12%	14%	62%	11%	54	57	
0008	LANGUAGE ARTS	LA	57	8	9	33	7	14%	16%	58%	12%	53	56	
0008	SCIENCE	SC	58	3	8	40	7	5%	14%	69%	12%	57	63	
0008	SOCIAL STUDIES	SS	58	7	8	33	10	12%	14%	57%	17%	57	63	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	34	1	6	18	9	3%	18%	53%	26%	62	71	
0004	READING	M	RD	31	4	7	16	4	13%	23%	52%	13%	52	54	
0004	MATH	F	MA	34	2	7	24	1	6%	21%	71%	3%	53	55	
0004	MATH	M	MA	31	3	6	19	3	10%	19%	61%	10%	55	59	
0004	LANGUAGE ARTS	F	LA	34	2	4	23	5	6%	12%	68%	15%	60	69	
0004	LANGUAGE ARTS	M	LA	31	3	11	16	1	10%	35%	52%	3%	53	56	
0004	SCIENCE	F	SC	34	3	4	20	7	9%	12%	59%	21%	60	69	
0004	SCIENCE	M	SC	31	3	4	20	4	10%	13%	65%	13%	56	62	
0004	SOCIAL STUDIES	F	SS	34	2	3	23	6	6%	9%	68%	18%	60	69	
0004	SOCIAL STUDIES	M	SS	31	5	9	12	5	16%	29%	39%	16%	51	52	
0008	READING	F	RD	31	4	2	21	4	13%	6%	68%	13%	55	60	
0008	READING	M	RD	28	2	5	16	5	7%	18%	57%	18%	56	62	
0008	MATH	F	MA	30	5	7	16	2	17%	23%	53%	7%	48	47	
0008	MATH	M	MA	27	3	1	19	4	11%	4%	70%	15%	58	65	
0008	LANGUAGE ARTS	F	LA	30	4	7	16	3	13%	23%	53%	10%	53	55	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	28	4	3	17	4	14%	11%	61%	14%	54	57	
0008	SCIENCE	F	SC	31	2	5	21	3	6%	16%	68%	10%	54	58	
0008	SCIENCE	M	SC	28	1	3	20	4	4%	11%	71%	14%	59	66	
0008	SOCIAL STUDIES	F	SS	31	4	6	17	4	13%	19%	55%	13%	55	59	
0008	SOCIAL STUDIES	M	SS	28	3	2	17	6	11%	7%	61%	21%	59	66	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	59	5	8	33	13	8%	14%	56%	22%	59	66	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	59	4	10	41	4	7%	17%	69%	7%	55	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	59	3	13	37	6	5%	22%	63%	10%	58	65	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	59	5	5	39	10	8%	8%	66%	17%	60	68	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	59	6	10	32	11	10%	17%	54%	19%	57	63	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	*
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	55	5	6	35	9	9%	11%	64%	16%	56	62	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	53	6	7	34	6	11%	13%	64%	11%	54	58	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	54	7	9	31	7	13%	17%	57%	13%	53	56	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	55	3	7	38	7	5%	13%	69%	13%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	55	7	7	31	10	13%	13%	56%	18%	57	63	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	31	3	10	14	4	10%	32%	45%	13%	52	54	
0004	MATH		MA	31	3	7	20	1	10%	23%	65%	3%	51	51	
0004	LANGUAGE ARTS		LA	31	2	10	17	2	6%	32%	55%	6%	54	57	
0004	SCIENCE		SC	31	3	5	18	5	10%	16%	58%	16%	55	59	
0004	SOCIAL STUDIES		SS	31	3	8	15	5	10%	26%	48%	16%	54	57	
0008	READING		RD	19	2	1	12	4	11%	5%	63%	21%	58	65	
0008	MATH		MA	19	2	3	12	2	11%	16%	63%	11%	53	56	
0008	LANGUAGE ARTS		LA	19	2	3	11	3	11%	16%	58%	16%	56	61	
0008	SCIENCE		SC	19	2	1	13	3	11%	5%	68%	16%	58	64	
0008	SOCIAL STUDIES		SS	19	1	3	11	4	5%	16%	58%	21%	61	70	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	34	2	3	20	9	6%	9%	59%	26%	62	71	
0004	MATH		MA	34	2	6	23	3	6%	18%	68%	9%	56	62	
0004	LANGUAGE ARTS		LA	34	3	5	22	4	9%	15%	65%	12%	60	68	
0004	SCIENCE		SC	34	3	3	22	6	9%	9%	65%	18%	62	71	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	SOCIAL STUDIES	SS	34	4	4	20	6	12%	12%	59%	18%	58	64	
0008	READING	RD	40	4	6	25	5	10%	15%	62%	12%	55	59	
0008	MATH	MA	38	6	5	23	4	16%	13%	61%	11%	53	56	
0008	LANGUAGE ARTS	LA	39	6	7	22	4	15%	18%	56%	10%	52	53	
0008	SCIENCE	SC	40	1	7	28	4	2%	18%	70%	10%	56	61	
0008	SOCIAL STUDIES	SS	40	6	5	23	6	15%	12%	57%	15%	55	59	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	61	4	3	39	15	7%	5%	64%	25%	62	72	
0004	MATH	MA	60	6	6	37	11	10%	10%	62%	18%	59	67	
0004	LANGUAGE ARTS	LA	61	2	10	34	15	3%	16%	56%	25%	63	73	
0004	SCIENCE	SC	61	5	5	38	13	8%	8%	62%	21%	62	72	
0004	SOCIAL STUDIES	SS	61	6	10	33	12	10%	16%	54%	20%	58	64	
0008	READING	RD	66	6	9	36	15	9%	14%	55%	23%	58	65	
0008	MATH	MA	65	11	18	32	4	17%	28%	49%	6%	48	47	
0008	LANGUAGE ARTS	LA	65	15	15	30	5	23%	23%	46%	8%	50	50	
0008	SCIENCE	SC	65	3	5	43	14	5%	8%	66%	22%	60	69	
0008	SOCIAL STUDIES	SS	66	11	13	37	5	17%	20%	56%	8%	51	52	
0011	READING	RD	68	6	8	39	15	9%	12%	57%	22%	60	68	
0011	MATH	MA	69	8	6	46	9	12%	9%	67%	13%	56	61	
0011	LANGUAGE ARTS	LA	69	7	4	42	16	10%	6%	61%	23%	60	68	
0011	SCIENCE	SC	68	8	6	42	12	12%	9%	62%	18%	60	68	
0011	SOCIAL STUDIES	SS	69	8	7	42	12	12%	10%	61%	17%	59	66	
Disaggregation: Students Without Disabilities														
0004	READING	RD	57	1	3	38	15	2%	5%	67%	26%	64	74	
0004	MATH	MA	56	4	6	35	11	7%	11%	62%	20%	60	69	
0004	LANGUAGE ARTS	LA	57	2	8	32	15	4%	14%	56%	26%	64	74	
0004	SCIENCE	SC	57	3	4	37	13	5%	7%	65%	23%	64	74	
0004	SOCIAL STUDIES	SS	57	4	9	33	11	7%	16%	58%	19%	58	65	
0008	READING	RD	64	4	9	36	15	6%	14%	56%	23%	59	66	
0008	MATH	MA	63	9	18	32	4	14%	29%	51%	6%	49	49	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	63	13	15	30	5	21%	24%	48%	8%	51	52	
0008	SCIENCE	SC	63	2	4	43	14	3%	6%	68%	22%	61	70	
0008	SOCIAL STUDIES	SS	64	9	13	37	5	14%	20%	58%	8%	52	54	
0011	READING	RD	67	5	8	39	15	7%	12%	58%	22%	60	69	
0011	MATH	MA	68	7	6	46	9	10%	9%	68%	13%	56	62	
0011	LANGUAGE ARTS	LA	68	6	4	42	16	9%	6%	62%	24%	60	69	
0011	SCIENCE	SC	67	7	6	42	12	10%	9%	63%	18%	60	69	
0011	SOCIAL STUDIES	SS	68	7	7	42	12	10%	10%	62%	18%	59	66	
Disaggregation: Students With Disabilities														
0004	READING	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0011	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	25	1	1	16	7	4%	4%	64%	28%	64	74	
0004	READING	M	RD	36	3	2	23	8	8%	6%	64%	22%	60	69	
0004	MATH	F	MA	24	2	4	14	4	8%	17%	58%	17%	60	69	
0004	MATH	M	MA	36	4	2	23	7	11%	6%	64%	19%	59	66	
0004	LANGUAGE ARTS	F	LA	25	1	2	15	7	4%	8%	60%	28%	66	78	
0004	LANGUAGE ARTS	M	LA	36	1	8	19	8	3%	22%	53%	22%	60	69	
0004	SCIENCE	F	SC	25	2	2	15	6	8%	8%	60%	24%	60	69	
0004	SCIENCE	M	SC	36	3	3	23	7	8%	8%	64%	19%	64	74	
0004	SOCIAL STUDIES	F	SS	25	2	3	14	6	8%	12%	56%	24%	60	69	
0004	SOCIAL STUDIES	M	SS	36	4	7	19	6	11%	19%	53%	17%	55	60	
0008	READING	F	RD	33	2	5	20	6	6%	15%	61%	18%	58	65	
0008	READING	M	RD	33	4	4	16	9	12%	12%	48%	27%	58	64	
0008	MATH	F	MA	33	6	9	17	1	18%	27%	52%	3%	48	47	
0008	MATH	M	MA	32	5	9	15	3	16%	28%	47%	9%	49	49	
0008	LANGUAGE ARTS	F	LA	33	6	9	16	2	18%	27%	48%	6%	51	52	
0008	LANGUAGE ARTS	M	LA	32	9	6	14	3	28%	19%	44%	9%	49	49	
0008	SCIENCE	F	SC	33	1	3	22	7	3%	9%	67%	21%	61	70	
0008	SCIENCE	M	SC	32	2	2	21	7	6%	6%	66%	22%	59	67	
0008	SOCIAL STUDIES	F	SS	33	5	4	23	1	15%	12%	70%	3%	51	52	
0008	SOCIAL STUDIES	M	SS	33	6	9	14	4	18%	27%	42%	12%	51	52	
0011	READING	F	RD	32	0	4	16	12	0%	12%	50%	38%	67	79	
0011	READING	M	RD	35	6	3	23	3	17%	9%	66%	9%	54	57	
0011	MATH	F	MA	32	1	2	25	4	3%	6%	78%	12%	58	65	
0011	MATH	M	MA	36	6	4	21	5	17%	11%	58%	14%	55	60	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	32	0	1	20	11	0%	3%	62%	34%	70	83	
0011	LANGUAGE ARTS	M	LA	36	6	3	22	5	17%	8%	61%	14%	54	57	
0011	SCIENCE	F	SC	32	0	2	24	6	0%	6%	75%	19%	66	77	
0011	SCIENCE	M	SC	35	7	4	18	6	20%	11%	51%	17%	55	60	
0011	SOCIAL STUDIES	F	SS	32	0	2	22	8	0%	6%	69%	25%	66	77	
0011	SOCIAL STUDIES	M	SS	36	7	5	20	4	19%	14%	56%	11%	52	54	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	56	4	3	35	14	7%	5%	62%	25%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	55	6	6	32	11	11%	11%	58%	20%	59	67	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	56	2	10	30	14	4%	18%	54%	25%	63	73	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	56	5	5	33	13	9%	9%	59%	23%	62	72	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	56	6	9	31	10	11%	16%	55%	18%	57	63	
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	62	6	8	33	15	10%	13%	53%	24%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	61	10	17	30	4	16%	28%	49%	7%	48	47	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	61	13	14	29	5	21%	23%	48%	8%	51	51	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	61	2	4	41	14	3%	7%	67%	23%	61	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	62	8	13	36	5	13%	21%	58%	8%	53	55	
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	65	6	7	38	14	9%	11%	58%	22%	60	68	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	66	8	5	44	9	12%	8%	67%	14%	56	61	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	66	7	4	39	16	11%	6%	59%	24%	60	68	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	65	8	5	40	12	12%	8%	62%	18%	60	68	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	66	8	7	40	11	12%	11%	61%	17%	58	64	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	20	2	2	15	1	10%	10%	75%	5%	56	61	
0004	MATH		MA	20	3	1	14	2	15%	5%	70%	10%	54	57	
0004	LANGUAGE ARTS		LA	20	0	5	13	2	0%	25%	65%	10%	56	62	
0004	SCIENCE		SC	20	3	2	12	3	15%	10%	60%	15%	56	61	
0004	SOCIAL STUDIES		SS	20	3	5	10	2	15%	25%	50%	10%	49	48	
0008	READING		RD	18	1	3	13	1	6%	17%	72%	6%	52	54	
0008	MATH		MA	17	5	4	8	0	29%	24%	47%	0%	46	42	
0008	LANGUAGE ARTS		LA	17	4	6	7	0	24%	35%	41%	0%	49	48	
0008	SCIENCE		SC	17	1	2	13	1	6%	12%	76%	6%	55	60	
0008	SOCIAL STUDIES		SS	18	3	5	10	0	17%	28%	56%	0%	48	46	
0011	READING		RD	13	1	3	6	3	8%	23%	46%	23%	59	66	
0011	MATH		MA	14	2	2	9	1	14%	14%	64%	7%	53	56	
0011	LANGUAGE ARTS		LA	14	2	1	9	2	14%	7%	64%	14%	55	60	
0011	SCIENCE		SC	13	3	1	7	2	23%	8%	54%	15%	55	60	
0011	SOCIAL STUDIES		SS	14	2	1	7	4	14%	7%	50%	29%	58	64	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	41	2	1	24	14	5%	2%	59%	34%	66	77	
0004	MATH	MA	40	3	5	23	9	8%	12%	57%	22%	62	72	
0004	LANGUAGE ARTS	LA	41	2	5	21	13	5%	12%	51%	32%	66	78	
0004	SCIENCE	SC	41	2	3	26	10	5%	7%	63%	24%	66	77	
0004	SOCIAL STUDIES	SS	41	3	5	23	10	7%	12%	56%	24%	61	70	
0008	READING	RD	48	5	6	23	14	10%	12%	48%	29%	60	68	
0008	MATH	MA	48	6	14	24	4	12%	29%	50%	8%	49	49	
0008	LANGUAGE ARTS	LA	48	11	9	23	5	23%	19%	48%	10%	51	52	
0008	SCIENCE	SC	48	2	3	30	13	4%	6%	62%	27%	62	71	
0008	SOCIAL STUDIES	SS	48	8	8	27	5	17%	17%	56%	10%	53	55	
0011	READING	RD	55	5	5	33	12	9%	9%	60%	22%	60	68	
0011	MATH	MA	55	6	4	37	8	11%	7%	67%	15%	56	62	
0011	LANGUAGE ARTS	LA	55	5	3	33	14	9%	5%	60%	25%	61	70	
0011	SCIENCE	SC	55	5	5	35	10	9%	9%	64%	18%	61	70	
0011	SOCIAL STUDIES	SS	55	6	6	35	8	11%	11%	64%	15%	59	66	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR	
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: All Students Combined														
0004	READING	RD	136	4	14	69	49	3%	10%	51%	36%	66	78	
0004	MATH	MA	136	8	17	84	27	6%	12%	62%	20%	59	67	
0004	LANGUAGE ARTS	LA	135	4	20	77	34	3%	15%	57%	25%	64	74	
0004	SCIENCE	SC	135	8	10	78	39	6%	7%	58%	29%	64	75	
0004	SOCIAL STUDIES	SS	134	7	7	89	31	5%	5%	66%	23%	62	71	
0008	READING	RD	163	11	15	95	42	7%	9%	58%	26%	63	73	
0008	MATH	MA	164	15	15	99	35	9%	9%	60%	21%	60	68	
0008	LANGUAGE ARTS	LA	164	15	28	102	19	9%	17%	62%	12%	55	59	
0008	SCIENCE	SC	164	7	20	102	35	4%	12%	62%	21%	62	72	
0008	SOCIAL STUDIES	SS	164	8	25	90	41	5%	15%	55%	25%	63	73	
0011	READING	RD	150	8	14	83	45	5%	9%	55%	30%	64	74	
0011	MATH	MA	150	10	14	92	34	7%	9%	61%	23%	59	67	
0011	LANGUAGE ARTS	LA	150	12	18	89	31	8%	12%	59%	21%	57	63	
0011	SCIENCE	SC	147	12	11	84	40	8%	7%	57%	27%	64	74	
0011	SOCIAL STUDIES	SS	150	15	10	94	31	10%	7%	63%	21%	59	67	
Disaggregation: Students Without Disabilities														
0004	READING	RD	129	3	10	67	49	2%	8%	52%	38%	67	79	
0004	MATH	MA	129	6	14	82	27	5%	11%	64%	21%	60	69	
0004	LANGUAGE ARTS	LA	128	2	16	76	34	2%	12%	59%	27%	65	76	
0004	SCIENCE	SC	128	7	7	75	39	5%	5%	59%	30%	65	76	
0004	SOCIAL STUDIES	SS	127	5	6	87	29	4%	5%	69%	23%	62	72	
0008	READING	RD	161	10	15	95	41	6%	9%	59%	25%	63	73	
0008	MATH	MA	162	14	15	99	34	9%	9%	61%	21%	60	68	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: Students Without Disabilities														
0008	LANGUAGE ARTS	LA	162	14	28	101	19	9%	17%	62%	12%	55	60	
0008	SCIENCE	SC	162	7	20	101	34	4%	12%	62%	21%	62	71	
0008	SOCIAL STUDIES	SS	162	8	24	90	40	5%	15%	56%	25%	63	73	
0011	READING	RD	148	6	14	83	45	4%	9%	56%	30%	64	75	
0011	MATH	MA	148	10	13	91	34	7%	9%	61%	23%	59	67	
0011	LANGUAGE ARTS	LA	148	10	18	89	31	7%	12%	60%	21%	58	65	
0011	SCIENCE	SC	145	11	11	83	40	8%	8%	57%	28%	64	74	
0011	SOCIAL STUDIES	SS	148	13	10	94	31	9%	7%	64%	21%	60	68	
Disaggregation: Students With Disabilities														
0004	READING	RD	7	1	4	2	0	14%	57%	29%	0%	42	36	
0004	MATH	MA	7	2	3	2	0	29%	43%	29%	0%	40	32	
0004	LANGUAGE ARTS	LA	7	2	4	1	0	29%	57%	14%	0%	38	28	
0004	SCIENCE	SC	7	1	3	3	0	14%	43%	43%	0%	44	39	
0004	SOCIAL STUDIES	SS	7	2	1	2	2	29%	14%	29%	29%	50	50	
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*	
0011	READING	RD	2	*	*	*	*	*	*	*	*	*	*	
0011	MATH	MA	2	*	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0011	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	71	2	7	33	29	3%	10%	46%	41%	68	80
0004	READING	M	RD	65	2	7	36	20	3%	11%	55%	31%	64	74
0004	MATH	F	MA	71	7	6	47	11	10%	8%	66%	15%	59	67
0004	MATH	M	MA	65	1	11	37	16	2%	17%	57%	25%	60	69
0004	LANGUAGE ARTS	F	LA	70	1	8	43	18	1%	11%	61%	26%	66	78
0004	LANGUAGE ARTS	M	LA	65	3	12	34	16	5%	18%	52%	25%	61	70
0004	SCIENCE	F	SC	71	7	5	39	20	10%	7%	55%	28%	64	74
0004	SCIENCE	M	SC	64	1	5	39	19	2%	8%	61%	30%	64	75
0004	SOCIAL STUDIES	F	SS	71	4	6	49	12	6%	8%	69%	17%	60	69
0004	SOCIAL STUDIES	M	SS	63	3	1	40	19	5%	2%	63%	30%	64	74
0008	READING	F	RD	74	8	6	45	15	11%	8%	61%	20%	61	70
0008	READING	M	RD	89	3	9	50	27	3%	10%	56%	30%	64	75
0008	MATH	F	MA	74	5	8	48	13	7%	11%	65%	18%	59	66
0008	MATH	M	MA	90	10	7	51	22	11%	8%	57%	24%	60	68
0008	LANGUAGE ARTS	F	LA	74	4	14	43	13	5%	19%	58%	18%	58	64
0008	LANGUAGE ARTS	M	LA	90	11	14	59	6	12%	16%	66%	7%	53	56
0008	SCIENCE	F	SC	74	3	12	48	11	4%	16%	65%	15%	60	69
0008	SCIENCE	M	SC	90	4	8	54	24	4%	9%	60%	27%	64	74
0008	SOCIAL STUDIES	F	SS	74	4	11	49	10	5%	15%	66%	14%	59	67
0008	SOCIAL STUDIES	M	SS	90	4	14	41	31	4%	16%	46%	34%	66	78
0011	READING	F	RD	73	2	2	42	27	3%	3%	58%	37%	68	80
0011	READING	M	RD	77	6	12	41	18	8%	16%	53%	23%	59	66
0011	MATH	F	MA	73	3	4	46	20	4%	5%	63%	27%	62	72
0011	MATH	M	MA	77	7	10	46	14	9%	13%	60%	18%	56	62

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0011	LANGUAGE ARTS	F	LA	73	1	5	46	21	1%	7%	63%	29%	64	75	
0011	LANGUAGE ARTS	M	LA	77	11	13	43	10	14%	17%	56%	13%	52	54	
0011	SCIENCE	F	SC	72	3	2	40	27	4%	3%	56%	38%	68	81	
0011	SCIENCE	M	SC	75	9	9	44	13	12%	12%	59%	17%	59	66	
0011	SOCIAL STUDIES	F	SS	73	3	3	51	16	4%	4%	70%	22%	64	75	
0011	SOCIAL STUDIES	M	SS	77	12	7	43	15	16%	9%	56%	19%	55	60	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	130	4	12	66	48	3%	9%	51%	37%	66	78	
0004	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	130	7	15	81	27	5%	12%	62%	21%	60	69	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	129	4	18	73	34	3%	14%	57%	26%	64	75	
0004	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	129	7	9	74	39	5%	7%	57%	30%	64	75	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	128	6	5	86	31	5%	4%	67%	24%	62	72	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	
0008	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	156	10	15	89	42	6%	10%	57%	27%	64	74	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	156	13	14	98	31	8%	9%	63%	20%	60	68	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	156	13	26	99	18	8%	17%	63%	12%	55	60	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	156	6	20	96	34	4%	13%	62%	22%	62	72	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	156	8	22	86	40	5%	14%	55%	26%	64	74	
0011	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*	*
0011	READING	White, Non-Hispanic	RD	144	5	13	81	45	3%	9%	56%	31%	64	75	
0011	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	*	*
0011	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	*

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Racial/Ethnic Origin														
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	White, Non-Hispanic	MA	144	7	13	90	34	5%	9%	62%	24%	60	68
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	144	10	18	85	31	7%	12%	59%	22%	58	65
0011	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	White, Non-Hispanic	SC	141	9	10	82	40	6%	7%	58%	28%	65	76
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	144	12	9	92	31	8%	6%	64%	22%	60	69
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING		RD	29	2	6	13	8	7%	21%	45%	28%	59	67
0004	MATH		MA	29	3	9	14	3	10%	31%	48%	10%	52	53
0004	LANGUAGE ARTS		LA	29	3	9	16	1	10%	31%	55%	3%	53	56
0004	SCIENCE		SC	28	3	6	12	7	11%	21%	43%	25%	59	66
0004	SOCIAL STUDIES		SS	27	3	1	18	5	11%	4%	67%	19%	57	63
0008	READING		RD	20	5	2	11	2	25%	10%	55%	10%	53	56
0008	MATH		MA	20	5	3	7	5	25%	15%	35%	25%	54	58
0008	LANGUAGE ARTS		LA	20	4	2	13	1	20%	10%	65%	5%	51	51

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0008	SCIENCE	SC	20	3	3	12	2	15%	15%	60%	10%	57	63	
0008	SOCIAL STUDIES	SS	20	2	5	8	5	10%	25%	40%	25%	57	63	
0011	READING	RD	6	1	2	2	1	17%	33%	33%	17%	48	47	
0011	MATH	MA	6	0	2	4	0	0%	33%	67%	0%	55	60	
0011	LANGUAGE ARTS	LA	6	1	1	4	0	17%	17%	67%	0%	49	49	
0011	SCIENCE	SC	6	1	1	3	1	17%	17%	50%	17%	53	55	
0011	SOCIAL STUDIES	SS	6	2	0	3	1	33%	0%	50%	17%	47	45	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	107	2	8	56	41	2%	7%	52%	38%	68	80	
0004	MATH	MA	107	5	8	70	24	5%	7%	65%	22%	61	70	
0004	LANGUAGE ARTS	LA	106	1	11	61	33	1%	10%	58%	31%	66	78	
0004	SCIENCE	SC	107	5	4	66	32	5%	4%	62%	30%	66	77	
0004	SOCIAL STUDIES	SS	107	4	6	71	26	4%	6%	66%	24%	63	73	
0008	READING	RD	143	6	13	84	40	4%	9%	59%	28%	64	75	
0008	MATH	MA	144	10	12	92	30	7%	8%	64%	21%	60	69	
0008	LANGUAGE ARTS	LA	144	11	26	89	18	8%	18%	62%	12%	55	60	
0008	SCIENCE	SC	144	4	17	90	33	3%	12%	62%	23%	63	73	
0008	SOCIAL STUDIES	SS	144	6	20	82	36	4%	14%	57%	25%	64	75	
0011	READING	RD	144	7	12	81	44	5%	8%	56%	31%	64	75	
0011	MATH	MA	144	10	12	88	34	7%	8%	61%	24%	59	67	
0011	LANGUAGE ARTS	LA	144	11	17	85	31	8%	12%	59%	22%	58	64	
0011	SCIENCE	SC	141	11	10	81	39	8%	7%	57%	28%	64	74	
0011	SOCIAL STUDIES	SS	144	13	10	91	30	9%	7%	63%	21%	60	68	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced		Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined														
0004	READING	RD	84	12	6	55	11	14%	7%	65%	13%	55	60	
0004	MATH	MA	84	15	19	47	3	18%	23%	56%	4%	49	49	
0004	LANGUAGE ARTS	LA	84	13	14	46	11	15%	17%	55%	13%	56	61	
0004	SCIENCE	SC	85	13	9	56	7	15%	11%	66%	8%	54	58	
0004	SOCIAL STUDIES	SS	85	16	13	48	8	19%	15%	56%	9%	52	54	
0008	READING	RD	77	13	19	41	4	17%	25%	53%	5%	49	49	
0008	MATH	MA	77	11	17	37	12	14%	22%	48%	16%	54	57	
0008	LANGUAGE ARTS	LA	76	12	12	45	7	16%	16%	59%	9%	53	55	
0008	SCIENCE	SC	76	4	16	44	12	5%	21%	58%	16%	57	63	
0008	SOCIAL STUDIES	SS	77	11	26	36	4	14%	34%	47%	5%	47	44	
Disaggregation: Students Without Disabilities														
0004	READING	RD	84	12	6	55	11	14%	7%	65%	13%	55	60	
0004	MATH	MA	84	15	19	47	3	18%	23%	56%	4%	49	49	
0004	LANGUAGE ARTS	LA	84	13	14	46	11	15%	17%	55%	13%	56	61	
0004	SCIENCE	SC	85	13	9	56	7	15%	11%	66%	8%	54	58	
0004	SOCIAL STUDIES	SS	85	16	13	48	8	19%	15%	56%	9%	52	54	
0008	READING	RD	68	7	16	41	4	10%	24%	60%	6%	52	54	
0008	MATH	MA	68	7	14	35	12	10%	21%	51%	18%	55	60	
0008	LANGUAGE ARTS	LA	67	7	10	43	7	10%	15%	64%	10%	54	58	
0008	SCIENCE	SC	67	2	13	40	12	3%	19%	60%	18%	59	66	
0008	SOCIAL STUDIES	SS	68	6	23	35	4	9%	34%	51%	6%	49	49	
Disaggregation: Students With Disabilities														
0008	READING	RD	9	6	3	0	0	67%	33%	0%	0%	29	16	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing Proficient	Proficient	Advanced	Novice	Nearing Proficient	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0008	MATH		MA	9	4	3	2	0	44%	33%	22%	0%	36	25	
0008	LANGUAGE ARTS		LA	9	5	2	2	0	56%	22%	22%	0%	40	32	
0008	SCIENCE		SC	9	2	3	4	0	22%	33%	44%	0%	45	40	
0008	SOCIAL STUDIES		SS	9	5	3	1	0	56%	33%	11%	0%	32	19	
Disaggregation: Gender															
0004	READING	F	RD	36	4	3	26	3	11%	8%	72%	8%	55	60	
0004	READING	M	RD	48	8	3	29	8	17%	6%	60%	17%	55	59	
0004	MATH	F	MA	36	9	5	20	2	25%	14%	56%	6%	49	48	
0004	MATH	M	MA	48	6	14	27	1	12%	29%	56%	2%	51	51	
0004	LANGUAGE ARTS	F	LA	36	4	5	21	6	11%	14%	58%	17%	58	65	
0004	LANGUAGE ARTS	M	LA	48	9	9	25	5	19%	19%	52%	10%	54	57	
0004	SCIENCE	F	SC	37	5	7	21	4	14%	19%	57%	11%	54	57	
0004	SCIENCE	M	SC	48	8	2	35	3	17%	4%	73%	6%	54	58	
0004	SOCIAL STUDIES	F	SS	37	8	6	21	2	22%	16%	57%	5%	48	46	
0004	SOCIAL STUDIES	M	SS	48	8	7	27	6	17%	15%	56%	12%	55	60	
0008	READING	F	RD	36	6	9	20	1	17%	25%	56%	3%	49	48	
0008	READING	M	RD	41	7	10	21	3	17%	24%	51%	7%	51	51	
0008	MATH	F	MA	36	4	10	17	5	11%	28%	47%	14%	53	56	
0008	MATH	M	MA	41	7	7	20	7	17%	17%	49%	17%	54	57	
0008	LANGUAGE ARTS	F	LA	36	2	6	25	3	6%	17%	69%	8%	54	58	
0008	LANGUAGE ARTS	M	LA	40	10	6	20	4	25%	15%	50%	10%	51	52	
0008	SCIENCE	F	SC	35	0	8	23	4	0%	23%	66%	11%	56	61	
0008	SCIENCE	M	SC	41	4	8	21	8	10%	20%	51%	20%	57	63	
0008	SOCIAL STUDIES	F	SS	36	3	12	20	1	8%	33%	56%	3%	47	44	
0008	SOCIAL STUDIES	M	SS	41	8	14	16	3	20%	34%	39%	7%	48	46	
Disaggregation: Racial/Ethnic Origin															

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	8	2	1	4	1	25%	12%	50%	12%	52	53	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Black or African American	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	74	10	5	50	9	14%	7%	68%	12%	55	60	
0004	MATH	American Indian/Alaskan Native	MA	8	2	2	4	0	25%	25%	50%	0%	45	41	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Black or African American	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	74	13	17	41	3	18%	23%	55%	4%	49	49	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	2	1	4	1	25%	12%	50%	12%	55	59	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Black or African American	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	74	11	13	40	10	15%	18%	54%	14%	55	60	
0004	SCIENCE	American Indian/Alaskan Native	SC	8	2	2	4	0	25%	25%	50%	0%	44	38	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Black or African American	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	75	11	7	50	7	15%	9%	67%	9%	55	59	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	1	2	4	1	12%	25%	50%	12%	52	54	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Black or African American	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	75	15	11	42	7	20%	15%	56%	9%	52	54	
0008	READING	American Indian/Alaskan Native	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	3	*	*	*	*	*	*	*	*	*	*	
0008	READING	White, Non-Hispanic	RD	71	12	16	39	4	17%	23%	55%	6%	51	51	
0008	MATH	American Indian/Alaskan Native	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	3	*	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	71	7	17	35	12	10%	24%	49%	17%	55	60	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	3	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0008	LANGUAGE ARTS	Hispanic or Latino	LA	3	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	70	7	11	45	7	10%	16%	64%	10%	54	57	
0008	SCIENCE	American Indian/Alaskan Native	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	3	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	70	3	14	42	11	4%	20%	60%	16%	57	63	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	3	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	71	9	23	35	4	13%	32%	49%	6%	48	47	
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch															
0004	READING		RD	51	9	4	35	3	18%	8%	69%	6%	52	54	
0004	MATH		MA	51	10	14	26	1	20%	27%	51%	2%	46	43	
0004	LANGUAGE ARTS		LA	51	7	11	30	3	14%	22%	59%	6%	54	57	
0004	SCIENCE		SC	52	9	8	33	2	17%	15%	63%	4%	50	50	
0004	SOCIAL STUDIES		SS	52	11	11	28	2	21%	21%	54%	4%	47	44	
0008	READING		RD	38	7	10	19	2	18%	26%	50%	5%	49	48	
0008	MATH		MA	38	7	9	18	4	18%	24%	47%	11%	51	52	
0008	LANGUAGE ARTS		LA	38	8	5	21	4	21%	13%	55%	11%	52	53	
0008	SCIENCE		SC	37	1	9	23	4	3%	24%	62%	11%	55	60	
0008	SOCIAL STUDIES		SS	38	4	15	17	2	11%	39%	45%	5%	48	46	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	33	3	2	20	8	9%	6%	61%	24%	60	68	
0004	MATH		MA	33	5	5	21	2	15%	15%	64%	6%	55	59	
0004	LANGUAGE ARTS		LA	33	6	3	16	8	18%	9%	48%	24%	58	65	
0004	SCIENCE		SC	33	4	1	23	5	12%	3%	70%	15%	60	69	
0004	SOCIAL STUDIES		SS	33	5	2	20	6	15%	6%	61%	18%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced	NCE	NPR		
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch													
0008	READING	RD	39	6	9	22	2	15%	23%	56%	5%	51	52
0008	MATH	MA	39	4	8	19	8	10%	21%	49%	21%	56	61
0008	LANGUAGE ARTS	LA	38	4	7	24	3	11%	18%	63%	8%	54	57
0008	SCIENCE	SC	39	3	7	21	8	8%	18%	54%	21%	58	64
0008	SOCIAL STUDIES	SS	39	7	11	19	2	18%	28%	49%	5%	47	44

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	21	10	2	8	1	48%	10%	38%	5%	41	34	
0004	MATH	MA	20	12	2	6	0	60%	10%	30%	0%	34	23	
0004	LANGUAGE ARTS	LA	22	12	4	5	1	55%	18%	23%	5%	38	28	
0004	SCIENCE	SC	22	7	4	10	1	32%	18%	45%	5%	47	44	
0004	SOCIAL STUDIES	SS	21	9	4	7	1	43%	19%	33%	5%	38	29	
0008	READING	RD	13	4	1	7	1	31%	8%	54%	8%	49	49	
0008	MATH	MA	13	6	2	3	2	46%	15%	23%	15%	48	46	
0008	LANGUAGE ARTS	LA	13	3	2	6	2	23%	15%	46%	15%	51	52	
0008	SCIENCE	SC	13	2	3	6	2	15%	23%	46%	15%	54	57	
0008	SOCIAL STUDIES	SS	13	3	3	5	2	23%	23%	38%	15%	51	51	
Disaggregation: Students Without Disabilities														
0004	READING	RD	20	9	2	8	1	45%	10%	40%	5%	42	36	
0004	MATH	MA	18	11	1	6	0	61%	6%	33%	0%	34	23	
0004	LANGUAGE ARTS	LA	20	10	4	5	1	50%	20%	25%	5%	40	31	
0004	SCIENCE	SC	20	6	4	9	1	30%	20%	45%	5%	47	44	
0004	SOCIAL STUDIES	SS	19	8	4	6	1	42%	21%	32%	5%	38	29	
0008	READING	RD	12	3	1	7	1	25%	8%	58%	8%	51	52	
0008	MATH	MA	12	5	2	3	2	42%	17%	25%	17%	48	47	
0008	LANGUAGE ARTS	LA	12	2	2	6	2	17%	17%	50%	17%	52	54	
0008	SCIENCE	SC	12	2	3	5	2	17%	25%	42%	17%	54	58	
0008	SOCIAL STUDIES	SS	12	2	3	5	2	17%	25%	42%	17%	53	55	
Disaggregation: Students With Disabilities														
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Students With Disabilities														
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender														
0004	READING	F	RD	10	4	2	3	1	40%	20%	30%	10%	44	38
0004	READING	M	RD	11	6	0	5	0	55%	0%	45%	0%	40	32
0004	MATH	F	MA	10	5	1	4	0	50%	10%	40%	0%	38	28
0004	MATH	M	MA	10	7	1	2	0	70%	10%	20%	0%	31	18
0004	LANGUAGE ARTS	F	LA	10	3	3	3	1	30%	30%	30%	10%	46	43
0004	LANGUAGE ARTS	M	LA	12	9	1	2	0	75%	8%	17%	0%	32	19
0004	SCIENCE	F	SC	10	2	2	6	0	20%	20%	60%	0%	51	52
0004	SCIENCE	M	SC	12	5	2	4	1	42%	17%	33%	8%	42	36
0004	SOCIAL STUDIES	F	SS	10	3	2	5	0	30%	20%	50%	0%	41	33
0004	SOCIAL STUDIES	M	SS	11	6	2	2	1	55%	18%	18%	9%	35	24
0008	READING	F	RD	8	3	0	5	0	38%	0%	62%	0%	47	44
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	8	4	1	2	1	50%	12%	25%	12%	47	45
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	8	1	1	5	1	12%	12%	62%	12%	54	57

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	8	2	1	4	1	25%	12%	50%	12%	52	54	
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	8	2	2	3	1	25%	25%	38%	12%	49	48	
0008	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	19	9	1	8	1	47%	5%	42%	5%	42	36	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	18	10	2	6	0	56%	11%	33%	0%	34	23	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	20	10	4	5	1	50%	20%	25%	5%	39	30	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	20	6	3	10	1	30%	15%	50%	5%	47	45	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	19	8	3	7	1	42%	16%	37%	5%	39	30	
0008	READING	White, Non-Hispanic	RD	13	4	1	7	1	31%	8%	54%	8%	49	49	
0008	MATH	White, Non-Hispanic	MA	13	6	2	3	2	46%	15%	23%	15%	48	46	
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	13	3	2	6	2	23%	15%	46%	15%	51	52	
0008	SCIENCE	White, Non-Hispanic	SC	13	2	3	6	2	15%	23%	46%	15%	54	57	
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	13	3	3	5	2	23%	23%	38%	15%	51	51	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Socioeconomic Status based on participation in free and reduced lunch														
0004	READING	RD	9	4	1	3	1	44%	11%	33%	11%	44	38	
0004	MATH	MA	7	5	0	2	0	71%	0%	29%	0%	32	19	
0004	LANGUAGE ARTS	LA	9	6	0	3	0	67%	0%	33%	0%	38	28	
0004	SCIENCE	SC	9	2	3	4	0	22%	33%	44%	0%	48	47	
0004	SOCIAL STUDIES	SS	8	3	3	2	0	38%	38%	25%	0%	36	26	
0008	READING	RD	6	2	1	3	0	33%	17%	50%	0%	44	38	
0008	MATH	MA	6	4	1	1	0	67%	17%	17%	0%	39	30	
0008	LANGUAGE ARTS	LA	6	2	1	3	0	33%	17%	50%	0%	45	40	
0008	SCIENCE	SC	6	2	3	0	1	33%	50%	0%	17%	44	38	
0008	SOCIAL STUDIES	SS	6	1	3	2	0	17%	50%	33%	0%	41	34	
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	12	6	1	5	0	50%	8%	42%	0%	41	34	
0004	MATH	MA	13	7	2	4	0	54%	15%	31%	0%	36	25	
0004	LANGUAGE ARTS	LA	13	6	4	2	1	46%	31%	15%	8%	39	30	
0004	SCIENCE	SC	13	5	1	6	1	38%	8%	46%	8%	45	41	
0004	SOCIAL STUDIES	SS	13	6	1	5	1	46%	8%	38%	8%	39	30	
0008	READING	RD	7	2	0	4	1	29%	0%	57%	14%	55	59	
0008	MATH	MA	7	2	1	2	2	29%	14%	29%	29%	55	59	
0008	LANGUAGE ARTS	LA	7	1	1	3	2	14%	14%	43%	29%	56	62	
0008	SCIENCE	SC	7	0	0	6	1	0%	0%	86%	14%	64	74	
0008	SOCIAL STUDIES	SS	7	2	0	3	2	29%	0%	43%	29%	58	65	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined														
0004	READING	RD	6	0	1	2	3	0%	17%	33%	50%	67	79	
0004	MATH	MA	6	1	2	0	3	17%	33%	0%	50%	68	80	
0004	LANGUAGE ARTS	LA	6	1	0	2	3	17%	0%	33%	50%	66	77	
0004	SCIENCE	SC	6	0	1	2	3	0%	17%	33%	50%	70	83	
0004	SOCIAL STUDIES	SS	6	0	1	2	3	0%	17%	33%	50%	68	80	
0008	READING	RD	6	0	1	4	1	0%	17%	67%	17%	62	71	
0008	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	60	69	
0008	LANGUAGE ARTS	LA	6	1	0	4	1	17%	0%	67%	17%	60	69	
0008	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	64	74	
0008	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	51	51	
Disaggregation: Students Without Disabilities														
0004	READING	RD	6	0	1	2	3	0%	17%	33%	50%	67	79	
0004	MATH	MA	6	1	2	0	3	17%	33%	0%	50%	68	80	
0004	LANGUAGE ARTS	LA	6	1	0	2	3	17%	0%	33%	50%	66	77	
0004	SCIENCE	SC	6	0	1	2	3	0%	17%	33%	50%	70	83	
0004	SOCIAL STUDIES	SS	6	0	1	2	3	0%	17%	33%	50%	68	80	
0008	READING	RD	6	0	1	4	1	0%	17%	67%	17%	62	71	
0008	MATH	MA	6	0	1	4	1	0%	17%	67%	17%	60	69	
0008	LANGUAGE ARTS	LA	6	1	0	4	1	17%	0%	67%	17%	60	69	
0008	SCIENCE	SC	6	0	0	5	1	0%	0%	83%	17%	64	74	
0008	SOCIAL STUDIES	SS	6	1	1	4	0	17%	17%	67%	0%	51	51	
Disaggregation: Gender														
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0004	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING	M	RD	4	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	4	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	4	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	4	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	M	SS	4	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	6	0	1	2	3	0%	17%	33%	50%	67	79	
0004	MATH	White, Non-Hispanic	MA	6	1	2	0	3	17%	33%	0%	50%	68	80	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	6	1	0	2	3	17%	0%	33%	50%	66	77	
0004	SCIENCE	White, Non-Hispanic	SC	6	0	1	2	3	0%	17%	33%	50%	70	83	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	6	0	1	2	3	0%	17%	33%	50%	68	80	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced	NCE	NPR
Disaggregation: Racial/Ethnic Origin														
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING		RD	6	0	1	2	3	0%	17%	33%	50%	67	79
0004	MATH		MA	6	1	2	0	3	17%	33%	0%	50%	68	80
0004	LANGUAGE ARTS		LA	6	1	0	2	3	17%	0%	33%	50%	66	77
0004	SCIENCE		SC	6	0	1	2	3	0%	17%	33%	50%	70	83
0004	SOCIAL STUDIES		SS	6	0	1	2	3	0%	17%	33%	50%	68	80
0008	READING		RD	6	0	1	4	1	0%	17%	67%	17%	62	71
0008	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	60	69
0008	LANGUAGE ARTS		LA	6	1	0	4	1	17%	0%	67%	17%	60	69
0008	SCIENCE		SC	6	0	0	5	1	0%	0%	83%	17%	64	74
0008	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	51	51

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category				NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced				
Disaggregation: All Students Combined													
0004	READING	RD	35	3	2	21	9	9%	6%	60%	26%	62	72
0004	MATH	MA	36	6	8	19	3	17%	22%	53%	8%	54	57
0004	LANGUAGE ARTS	LA	36	2	4	24	6	6%	11%	67%	17%	62	71
0004	SCIENCE	SC	36	0	5	19	12	0%	14%	53%	33%	64	75
0004	SOCIAL STUDIES	SS	36	3	5	20	8	8%	14%	56%	22%	59	67
0008	READING	RD	42	1	4	32	5	2%	10%	76%	12%	60	69
0008	MATH	MA	42	3	5	27	7	7%	12%	64%	17%	58	65
0008	LANGUAGE ARTS	LA	42	1	6	28	7	2%	14%	67%	17%	59	66
0008	SCIENCE	SC	42	1	6	30	5	2%	14%	71%	12%	60	69
0008	SOCIAL STUDIES	SS	42	2	1	33	6	5%	2%	79%	14%	61	70
Disaggregation: Students Without Disabilities													
0004	READING	RD	34	3	2	20	9	9%	6%	59%	26%	62	71
0004	MATH	MA	34	5	8	18	3	15%	24%	53%	9%	54	57
0004	LANGUAGE ARTS	LA	34	2	4	22	6	6%	12%	65%	18%	62	71
0004	SCIENCE	SC	34	0	4	18	12	0%	12%	53%	35%	65	76
0004	SOCIAL STUDIES	SS	34	3	5	18	8	9%	15%	53%	24%	59	67
0008	READING	RD	41	1	3	32	5	2%	7%	78%	12%	61	70
0008	MATH	MA	41	3	5	26	7	7%	12%	63%	17%	58	65
0008	LANGUAGE ARTS	LA	41	1	6	27	7	2%	15%	66%	17%	59	66
0008	SCIENCE	SC	41	1	5	30	5	2%	12%	73%	12%	61	70
0008	SOCIAL STUDIES	SS	41	1	1	33	6	2%	2%	80%	15%	62	71
Disaggregation: Students With Disabilities													
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Students With Disabilities															
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender															
0004	READING	F	RD	14	3	2	7	2	21%	14%	50%	14%	53	56	
0004	READING	M	RD	21	0	0	14	7	0%	0%	67%	33%	68	80	
0004	MATH	F	MA	14	3	6	4	1	21%	43%	29%	7%	45	41	
0004	MATH	M	MA	22	3	2	15	2	14%	9%	68%	9%	58	64	
0004	LANGUAGE ARTS	F	LA	14	2	1	9	2	14%	7%	64%	14%	58	64	
0004	LANGUAGE ARTS	M	LA	22	0	3	15	4	0%	14%	68%	18%	64	75	
0004	SCIENCE	F	SC	14	0	3	9	2	0%	21%	64%	14%	57	63	
0004	SCIENCE	M	SC	22	0	2	10	10	0%	9%	45%	45%	68	81	
0004	SOCIAL STUDIES	F	SS	14	2	4	5	3	14%	29%	36%	21%	55	59	
0004	SOCIAL STUDIES	M	SS	22	1	1	15	5	5%	5%	68%	23%	62	72	
0008	READING	F	RD	22	0	2	18	2	0%	9%	82%	9%	62	71	
0008	READING	M	RD	20	1	2	14	3	5%	10%	70%	15%	59	67	
0008	MATH	F	MA	22	2	2	14	4	9%	9%	64%	18%	59	66	
0008	MATH	M	MA	20	1	3	13	3	5%	15%	65%	15%	56	62	
0008	LANGUAGE ARTS	F	LA	22	0	3	16	3	0%	14%	73%	14%	60	69	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Gender															
0008	LANGUAGE ARTS	M	LA	20	1	3	12	4	5%	15%	60%	20%	56	61	
0008	SCIENCE	F	SC	22	1	4	12	5	5%	18%	55%	23%	62	71	
0008	SCIENCE	M	SC	20	0	2	18	0	0%	10%	90%	0%	59	66	
0008	SOCIAL STUDIES	F	SS	22	0	1	18	3	0%	5%	82%	14%	62	72	
0008	SOCIAL STUDIES	M	SS	20	2	0	15	3	10%	0%	75%	15%	59	67	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	33	3	2	19	9	9%	6%	58%	27%	62	72	
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	34	5	8	18	3	15%	24%	53%	9%	54	57	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	34	2	3	23	6	6%	9%	68%	18%	62	72	
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	34	0	4	18	12	0%	12%	53%	35%	65	76	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	34	2	5	19	8	6%	15%	56%	24%	60	69	
0008	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	41	1	4	31	5	2%	10%	76%	12%	60	68	
0008	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	41	3	5	26	7	7%	12%	63%	17%	58	65	
0008	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	41	1	6	28	6	2%	15%	68%	15%	58	65	
0008	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	41	1	6	29	5	2%	15%	71%	12%	60	68	
0008	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	41	2	1	32	6	5%	2%	78%	15%	61	70	

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping	Count of students in performance category					Percent of students in performance category					NCE	NPR
			Total	Novice	Nearing Proficient	Advanced	Novice	Nearing Proficient	Advanced					
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch														
0004	READING	RD	35	3	2	21	9	9%	6%	60%	26%	62	72	
0004	MATH	MA	36	6	8	19	3	17%	22%	53%	8%	54	57	
0004	LANGUAGE ARTS	LA	36	2	4	24	6	6%	11%	67%	17%	62	71	
0004	SCIENCE	SC	36	0	5	19	12	0%	14%	53%	33%	64	75	
0004	SOCIAL STUDIES	SS	36	3	5	20	8	8%	14%	56%	22%	59	67	
0008	READING	RD	42	1	4	32	5	2%	10%	76%	12%	60	69	
0008	MATH	MA	42	3	5	27	7	7%	12%	64%	17%	58	65	
0008	LANGUAGE ARTS	LA	42	1	6	28	7	2%	14%	67%	17%	59	66	
0008	SCIENCE	SC	42	1	6	30	5	2%	14%	71%	12%	60	69	
0008	SOCIAL STUDIES	SS	42	2	1	33	6	5%	2%	79%	14%	61	70	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category				NCE	NPR	
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: All Students Combined															
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59	
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53	
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60	
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58	
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64	
Disaggregation: Students Without Disabilities															
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59	
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53	
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60	
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58	
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64	
Disaggregation: Gender															
0004	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	3	*	*	*	*	*	*	*	*	*	*	
0004	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*	
Disaggregation: Racial/Ethnic Origin															
0004	READING	American Indian/Alaskan Native	RD	2	*	*	*	*	*	*	*	*	*	*	

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

Grade	Subject Area	Grouping		Count of students in performance category					Percent of students in performance category					NCE	NPR
				Total	Novice	Nearing	Proficient	Advanced	Novice	Nearing	Proficient	Advanced			
Disaggregation: Racial/Ethnic Origin															
0004	READING	White, Non-Hispanic	RD	5	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	2	*	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	5	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	2	*	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	5	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	2	*	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	5	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	2	*	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	5	*	*	*	*	*	*	*	*	*	*	*
Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch															
0004	READING		RD	7	0	1	5	1	0%	14%	71%	14%	55	59	
0004	MATH		MA	7	1	2	4	0	14%	29%	57%	0%	52	53	
0004	LANGUAGE ARTS		LA	7	0	1	6	0	0%	14%	86%	0%	55	60	
0004	SCIENCE		SC	7	1	1	4	1	14%	14%	57%	14%	54	58	
0004	SOCIAL STUDIES		SS	7	0	1	6	0	0%	14%	86%	0%	58	64	